



DIRECTORY OF MODULES OFFERED IN ENGLISH LANGUAGE

COURSES OFFERED IN ENGLISH AT THE UNIVERSITY OF GÖTTINGEN
ACADEMIC YEAR 2017/2018

FACULTY OF THEOLOGY



GEORG-AUGUST-UNIVERSITÄT
GÖTTINGEN

A very warm welcome!

The University of Göttingen features an outstanding study environment for both exchange and full-degree students. All courses of study benefit from an excellent research-oriented environment formed by a broad network including five Max Planck Institutes, the German Primate Centre, the German Aerospace Centre and the Academy of Science and Humanities: the Göttingen Campus. An increasing number of lectures and courses are taught in the English language attracting more and more international students. This catalogue provides an impression of what is available.

This catalogue of courses taught in English varies from faculty to faculty and the courses available to you depend on whether you are an exchange student coming to Göttingen for a semester or an academic year, or whether you are a full degree student coming to Göttingen to complete an entire degree programme. You may take most courses in the programme you are enrolled in, however in a few cases restrictions may apply. Selecting courses from other subjects or other departments might require negotiations. If you have any questions, please contact the study advisor in charge of your subject.

Prior to their arrival in Göttingen exchange students have to set up a learning agreement. In some cases restrictions will apply, e.g. signing up for certain laboratory courses may not be possible. Generally exchange students are required to take at least half of the lectures and courses within their chosen subject.

Full degree students must first apply for a study place. Links to websites with application guidelines and deadlines are provided by some subjects/faculties. If not stated otherwise please visit:

<http://www.uni-goettingen.de/en/3811.html>

In any case, you are very welcome to browse through this catalogue to find/check out courses that suit your interests! For the complete course catalogue of the University of Göttingen see:

<https://univz.uni-goettingen.de/qisserver/>

We look forward to welcoming you in Göttingen!

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Georg-August-Universität Göttingen Module M.IntTheol.02: Christianity in an Intercultural Perspective		7 C 4 WLH
Learning outcome, core skills: In this module, students acquire in-depth knowledge of: <ul style="list-style-type: none"> • important contextual theologies in overview, • transnationalisation, globalisation and development theories, • denominational studies and the history of the ecumenical movement, and the ability to: <ul style="list-style-type: none"> • appreciate contextual theologies critically and develop a personal stand, • use and develop concrete examples to present the possibilities and limitations of applying different theoretical approaches, and • analyse ecumenical discussions in a sensitive manner. 		Workload: Attendance time: 56 h Self-study time: 154 h
Courses: 1. The Ecumenical Movement (Lecture) 2. Contextual Theologies (Seminar)		2 WLH 2 WLH
Examination: Essay (max. 10 pages) Examination prerequisites: Regular attendance at 2. Examination requirements: <ul style="list-style-type: none"> • In-depth knowledge of structures and central positions of theological education. • Contextualisation of the Christian message in common social processes and its description in social scientific terms. • Sound knowledge and analytical skill in the areas of denominational studies and Ecumenics. • Application of elementarising and mediating methods. 		7 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich Prof. Dr. Wilhelm Richebächer	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 20		

Georg-August-Universität Göttingen		9 C
Module M.IntTheol.03: Cross-Culture I		6 WLH
<p>Learning outcome, core skills:</p> <p>In this module, students acquire in-depth knowledge of:</p> <ul style="list-style-type: none"> • the theoretical and methodological bases of cultural studies and of its relevance for theological reflection sensitive to intercultural and interreligious matters, • strategies of planning a research project in intercultural theology thematically and methodologically, • ethical problems typically arising out of intercultural encounters in research, which may be relevant to the students' own research projects. <p>Students also acquire the ability to:</p> <ul style="list-style-type: none"> • develop their own project ideas and research questions, • reflect on the processes of intercultural exchange and to employ communicative strategies in intercultural encounters, • include questions from the field cultural studies in the conception, conduction and evaluation of projects in intercultural theology, • develop strategies for solving conflicts and crises that may arise in the course of their research project, • present the draft of their research project, to revise it according to critical feedback, and to create a time-table for the project. 		<p>Workload:</p> <p>Attendance time: 84 h</p> <p>Self-study time: 186 h</p>
<p>Courses:</p> <p>1. Intercultural Hermeneutics (Lecture)</p> <p>2. Intercultural Research and Competence (Seminar)</p> <p>3. Carrying Out an Intercultural Research Project (Colloquium)</p>		<p>2 WLH</p> <p>2 WLH</p> <p>2 WLH</p>
<p>Examination: Oral (approx. 20 mins); or written (90 mins)</p> <p>Examination prerequisites:</p> <p>Regular attendance at courses 2 and 3; draft of research project (max. 10 pages) with an oral presentation of the intended project (approx. 15 minutes)</p> <p>Examination requirements:</p> <p>Identification of and reflection on processes of transcultural exchange, modes of communication and problem areas.</p>		9 C
<p>Admission requirements:</p> <p>none</p>	<p>Recommended previous knowledge:</p> <p>none</p>	
<p>Language:</p> <p>English</p>	<p>Person responsible for module:</p> <p>PD Dr. Fritz Heinrich Prof. Dr. Ulrike Schröder</p>	
<p>Course frequency:</p> <p>each winter semester</p>	<p>Duration:</p> <p>1 semester[s]</p>	
<p>Number of repeat examinations permitted:</p> <p>twice</p>	<p>Recommended semester:</p> <p>1</p>	
<p>Maximum number of students:</p>		

20	
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Georg-August-Universität Göttingen Module M.IntTheol.08: Religions, Churches and Theology in India and the Near East	8 C 4 WLH
Learning outcome, core skills: In this module, students acquire specialist knowledge of: <ul style="list-style-type: none"> • Hinduism, Buddhism, Islam and Judaism in Asia • structures of religious and church history in India and the Near East and • significant stages in the history of theological research about and in India and the Near East and the ability to: <ul style="list-style-type: none"> • analyse religious and church historical texts and situations and • apply the methods of theology in India and the Near East to concrete examples 	Workload: Attendance time: 56 h Self-study time: 184 h
Courses: 1. Vorlesung "History of Religions and Church History in India and the Near East" (Lecture) 2. Seminar "Religion, Politics and Society in India" (Seminar)	2 WLH 2 WLH
Examination: Term Paper, Paper (max. 15 pages) (max. 15 pages) Examination prerequisites: Regular attendance at 2.	8 C
Examination requirements: <ul style="list-style-type: none"> • Sound knowledge of the structures of religious and church history, also with regard to the Hindu, Buddhist, Islamic and Jewish context • Ability to analyse systematically the relationship between church and religion and state in Asia • Sound knowledge of the significant stages in the history of theological research about and in India and the Near East and in colonial and missionary history • In-depth knowledge and exemplary skills in central theological methods of theology in India and the Near East and in the development of religious and church historical sources and situations 	
Admission requirements: M.IntTheol.01, M.IntTheol.02	Recommended previous knowledge: none
Language: English	Person responsible for module: Alle
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 20	

<p>Georg-August-Universität Göttingen</p> <p>Module M.IntTheol.08a: Religions, Churches and Theology in Asia and the Middle East</p>	<p>8 C 4 WLH</p>
<p>Learning outcome, core skills:</p> <p>In this module, students acquire basic knowledge of:</p> <ul style="list-style-type: none"> • structures of the history of religions and Christianity in Asia and the Near East, • selected religious communities in Asia (Islam, Hinduism, Buddhism etc.), and • significant stages in the history of research in theology and religious studies in and about Asia and the Near East. <p>Students also acquire the ability to:</p> <ul style="list-style-type: none"> • analyse texts and situations from church history and religious history, • discuss and apply concepts and methods of theology in Asia vis-&agrave;-vis concrete examples, and • reflect on the history of Asian religions and Christianity with international guest lecturers and in various perspectives. 	<p>Workload:</p> <p>Attendance time: 56 h</p> <p>Self-study time: 184 h</p>
<p>Courses:</p> <p>1. History of Religions and Church History in Asia and the Middle East (Lecture)</p> <p>2. Religion, Politics and Society in Asia and the Middle East (Seminar)</p>	<p>2 WLH 2 WLH</p>
<p>Examination: Term Paper (max. 15 pages)</p> <p>Examination prerequisites:</p> <p>Regular attendance at 2.</p> <p>Examination requirements:</p> <ul style="list-style-type: none"> • Sound knowledge of the structures of religious and church history, also regarding the contexts of Islam, Hinduism etc. in Asia. • Ability to analyse systematically the relationship between religions and society in Asia. • Sound knowledge of significant stages in the history of research in theology and religious studies about and in Asia and the Near East, esp. regarding colonial and mission history. • In-depth knowledge and essential skills in central theological methods and concepts of Christian theology in Asia and the Near East and in the analysis of sources and situations pertaining to religious and church history. 	<p>8 C</p>
<p>Admission requirements:</p> <p>M.IntTheol.01, M.IntTheol.02</p>	<p>Recommended previous knowledge:</p> <p>none</p>
<p>Language:</p> <p>English</p>	<p>Person responsible for module:</p> <p>Prof. Dr. Dr. h. c. mult. Martin Tamcke</p>
<p>Course frequency:</p> <p>each summer semester</p>	<p>Duration:</p> <p>1 semester[s]</p>
<p>Number of repeat examinations permitted:</p> <p>twice</p>	<p>Recommended semester:</p> <p>2</p>
<p>Maximum number of students:</p> <p>20</p>	

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-01: Theories of Religion		
<p>Learning outcome, core skills:</p> <p>In this module, students acquire introductory and basic knowledge of:</p> <ul style="list-style-type: none"> • the history and problems of the concept of religion, • well-established and current conceptualisations of religion, • the academic terminology and categorisations (e.g. "religion", "faith", "piety") in the disciplines related to the study of religion, and • the general methods and methodology of approaching the phenomenon "religion". <p>They will be basically capable of:</p> <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • an identification of implicit and explicit theoretical conceptions and argumentation in the field of "religion" and • a reasoned classification into a theoretical structure, • an analytical, responsible and critical approach to the phenomena and forms of religious reality, • an interpretation of religious symbols and imagery from different methodical perspectives, • a differentiation and critical assessment of academic perspectives of religion, • a general overview of the specifics of different academic approaches – religious philosophy, phenomenology, sociology, psychology, etc., <p>and in general of</p> <ul style="list-style-type: none"> • in-depth and systematic information and communication skills with regard to religious phenomena. 		<p>Workload:</p> <p>Attendance time: 28 h</p> <p>Self-study time: 152 h</p>
Course: Theories of Religion (Seminar)		2 WLH
<p>Examination: Oral (approx. 20 mins); or written (90 mins)</p> <p>Examination prerequisites: Regular attendance at the seminar.</p> <p>Examination requirements:</p> <ul style="list-style-type: none"> • Differentiated elucidation and discussion of the term "religion". • Analysis and interpretation of specific examples of the application of the concept of religion. • Definition, analysis and critical evaluation of relevant religious theories and methodical approaches to religious phenomena. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	

twice	4
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.IntTheol.14-05: Ethical Expertise in the Horizon of Religion	6 C 2 WLH
Learning outcome, core skills: Students acquire introductory and basic knowledge, for example, of: <ul style="list-style-type: none"> • historically and currently relevant ethical theories, • important ethical issues and conceptions, • specific ethical reasoning and terminology, • aspects of values education, • normative manifestations of religious understanding of the world (e.g. "revelation" as justification, "tradition" as argument), and • the importance and manifestation of ethical theory in the context of (world) religions. They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • a critical interpretation and evaluation of the ethical dimension of current social action and their positioning in an overall theoretical structure, • a technically-correct preparation of an ethical report on a selected topic, • a discursive presentation and argumentation of a developed ethical position, and in general of <ul style="list-style-type: none"> • ethical discernment in the context of academic methodology and further systematic and complex information and communication skills with regard to the topic area. 	Workload: Attendance time: 28 h Self-study time: 152 h
Course: Ethical Expertise in the Horizon of Religion (Seminar)	2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at block seminar Examination requirements: Application of the methods involved in the "ethical report" on an exemplary ethical issue in the context of interreligious /intercultural encounter; critical explanation and discussion of the report.	6 C
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: PD Dr. Fritz Heinrich
Course frequency: not specified	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 4
Maximum number of students: 20	