



DIRECTORY OF MODULES OFFERED IN ENGLISH LANGUAGE

COURSES OFFERED IN ENGLISH AT THE UNIVERSITY OF GÖTTINGEN
ACADEMIC YEAR 2017/2018

FACULTY OF HUMANITIES



GEORG-AUGUST-UNIVERSITÄT
GÖTTINGEN

A very warm welcome!

The University of Göttingen features an outstanding study environment for both exchange and full-degree students. All courses of study benefit from an excellent research-oriented environment formed by a broad network including five Max Planck Institutes, the German Primate Centre, the German Aerospace Centre and the Academy of Science and Humanities: the Göttingen Campus. An increasing number of lectures and courses are taught in the English language attracting more and more international students. This catalogue provides an impression of what is available.

This catalogue of courses taught in English varies from faculty to faculty and the courses available to you depend on whether you are an exchange student coming to Göttingen for a semester or an academic year, or whether you are a full degree student coming to Göttingen to complete an entire degree programme. You may take most courses in the programme you are enrolled in, however in a few cases restrictions may apply. Selecting courses from other subjects or other departments might require negotiations. If you have any questions, please contact the study advisor in charge of your subject.

Prior to their arrival in Göttingen exchange students have to set up a learning agreement. In some cases restrictions will apply, e.g. signing up for certain laboratory courses may not be possible. Generally exchange students are required to take at least half of the lectures and courses within their chosen subject.

Full degree students must first apply for a study place. Links to websites with application guidelines and deadlines are provided by some subjects/faculties. If not stated otherwise please visit:

<http://www.uni-goettingen.de/en/3811.html>

In any case, you are very welcome to browse through this catalogue to find/check out courses that suit your interests! For the complete course catalogue of the University of Göttingen see:

<https://univz.uni-goettingen.de/qisserver/>

We look forward to welcoming you in Göttingen!

Index by areas of study

I. Faculty of Humanities

1. Bachelor-Module

2. Master modules

| | |
|---|----|
| M.AS.01: Advanced Cultural and Media Studies (9 C, 4 SWS)..... | 6 |
| M.AS.02: American Literature (11 C, 4 SWS)..... | 7 |
| M.AS.03a: Cultural History of American Literature I (12 C, 4 SWS)..... | 8 |
| M.AS.03b: Cultural History of American Literature II (6 C, 2 SWS)..... | 9 |
| M.AS.04: North American Studies (Degree Course) (6 C, 4 SWS)..... | 10 |
| M.EP.015a: Peer-to-Peer Assistantship in Anglophone Literature and Culture (6 C)..... | 11 |
| M.EP.01a: Anglophone Literature and Culture (6 C, 2 SWS)..... | 12 |
| M.EP.01b: North American Literature and Culture (6 C, 4 SWS)..... | 14 |
| M.EP.01c: Anglophone Literature and Culture: Theoretical Foundations (12 C, 5 SWS)..... | 15 |
| M.EP.020: English Linguistics (A) (6 C, 2 SWS)..... | 17 |
| M.EP.021: English Linguistics (B) (6 C, 4 SWS)..... | 19 |
| M.EP.021 (AS): Linguistics (Advanced) (8 C, 4 SWS)..... | 20 |
| M.EP.022: Linguistik (C) - Basismodul (12 C, 4 SWS)..... | 21 |
| M.EP.02b: Medieval English Studies (6 C, 4 SWS)..... | 23 |
| M.EP.03-N: English Language Skills (6 C, 2 SWS)..... | 24 |
| M.EP.031-N: Comprehensive English Language Skills (6 C, 4 SWS)..... | 26 |
| M.EP.032-N: Advanced English Language Skills (6 C, 2 SWS)..... | 28 |
| M.EP.04a: Advanced Anglophone Literature and Culture (6 C, 4 SWS)..... | 30 |
| M.EP.04b: Advanced North American Literature and Culture (6 C, 2 SWS)..... | 31 |
| M.EP.05a: Advanced English Linguistics (6 C, 2 SWS)..... | 33 |
| M.EP.05b: Encountering the Medieval Text (6 C, 2 SWS)..... | 34 |
| M.EP.06a: Degree Course: Anglophone Literature and Culture (6 C, 2 SWS)..... | 35 |
| M.EP.06b: Degree Course: North American Literature and Culture (6 C, 4 SWS)..... | 36 |
| M.EP.07a: Degree Course: English Linguistics (6 C, 2 SWS)..... | 37 |

Table of Contents

| | |
|--|----|
| M.EP.07b: Degree Course: Medieval English Studies (6 C, 1 SWS)..... | 38 |
| M.EP.08a: American Culture and Institutions / British Culture and Institutions (for MA Students) (6 C, 2 SWS)..... | 39 |
| M.EP.09a: Research Course: Anglophone Literature and Culture (12 C, 2 SWS)..... | 41 |
| M.EP.09b: Research Course: North American Literature and Culture (6 C, 2 SWS)..... | 43 |
| M.EP.09c: Research Course: English Linguistics (12 C, 4 SWS)..... | 45 |
| M.EP.09e: Research Course: English Linguistics - Peer-to-Peer Assistantship (12 C, 2 SWS)..... | 47 |
| M.EP.10a: Historical Aspects of Anglophone Literature and Culture (6 C, 4 SWS)..... | 49 |
| M.EP.10b: Anglophone Literature in Focus (6 C, 2 SWS)..... | 51 |
| M.EP.10c: Anglophone Literature(s) - Developments and Contrasts (12 C, 4 SWS)..... | 53 |
| M.EP.10d: Topics in Anglophone Literature (6 C, 2 SWS)..... | 55 |
| M.EP.10e: English Literature(s) in the Global Context (6 C, 2 SWS)..... | 56 |
| M.EP.10f: Anglophone Literature and Culture: A Critical Survey (12 C)..... | 57 |
| M.EP.10g: Non-European Backgrounds (6 C, 2 SWS)..... | 59 |
| M.EP.11: The Medieval Text in Manuscript, Archive and Media (12 C, 4 SWS)..... | 61 |
| M.EP.11a: Investigating Language: Tools and Skills (12 C, 4 SWS)..... | 63 |
| M.EP.12a: Forms of Literary Reception (6 C, 1 SWS)..... | 65 |
| M.EP.12b: Literary Events (12 C, 1 SWS)..... | 66 |
| M.EP.12c: Literary Museums and Literary Tourism (12 C, 2 SWS)..... | 68 |
| M.OAW.MS.008: Case Studies: History of Modern China (9 C, 2 SWS)..... | 69 |
| M.OAW.MS.009: Case Studies: Philosophy of Modern China (9 C, 2 SWS)..... | 70 |
| M.OAW.MS.01: State of the Field: History, Philosophy, Religion (12 C, 4 SWS)..... | 71 |
| M.OAW.MS.010: Case Studies: Religion of Modern China (9 C, 2 SWS)..... | 72 |
| M.OAW.MS.011: Case Studies: Politics of Modern China (9 C, 2 SWS)..... | 73 |
| M.OAW.MS.012: Case Studies: Society of Modern China (9 C, 2 SWS)..... | 74 |
| M.OAW.MS.013: Case Studies: Law of Modern China (9 C, 2 SWS)..... | 75 |
| M.OAW.MS.014: Case Studies: Economy of Modern China (9 C, 2 SWS)..... | 76 |
| M.OAW.MS.018: Modern Written Language II (6 C, 2 SWS)..... | 77 |
| M.OAW.MS.019: Colloquium (12 C, 2 SWS)..... | 78 |
| M.OAW.MS.01a: State of research: history, philosophy, religion (12 C, 2 SWS)..... | 79 |
| M.OAW.MS.02: State of Research: Politics, Society, Law (12 C, 4 SWS)..... | 80 |

| | |
|---|----|
| M.OAW.MS.020: Modern Chinese VI (6 C, 8 SWS)..... | 81 |
| M.OAW.MS.021: Modern Chinese VII (6 C, 4 SWS)..... | 83 |
| M.OAW.MS.02a: State of Research: Politics, Society, Law (12 C, 2 SWS)..... | 84 |
| M.OAW.MS.03: Modern Chinese VI (6 C, 8 SWS)..... | 85 |
| M.OAW.MS.04: Advanced Course on the Theories and Methods of Reseach in the Humanities and Social Sciences (6 C, 2 SWS)..... | 87 |
| M.OAW.MS.05: Case Studies: History, Philosophy, Religion (12 C, 4 SWS)..... | 88 |
| M.OAW.MS.05a: Case studies: History, Philosophy, Religion (12 C, 2 SWS)..... | 89 |
| M.OAW.MS.06a: Case studies: Politics, Society, Law (12 C, 2 SWS)..... | 90 |
| M.OAW.MS.07: Research Project (12 C, 2 SWS)..... | 91 |
| M.OAW.MS.08: Thesis Preparation (6 C, 2 SWS)..... | 92 |
| M.OAW.MS.09: Review (6 C)..... | 93 |

3. Key competency modules

| | |
|--|-----|
| SK.EP.E10M: Intercultural Skills: Studying abroad (6 C, 2 SWS)..... | 94 |
| SK.EP.E11M: Intercultural Skills: Teaching abroad (6 C, 2 SWS)..... | 95 |
| SK.EP.E12M: Intercultural Skills: Internship abroad (6 C, 2 SWS)..... | 96 |
| SK.EP.E3: Basic Planning Skills (4 C, 2 SWS)..... | 97 |
| SK.IKG-ISZ.40: Academic Writing in Multilingual Contexts (MultiConText) (6 C, 2 SWS)..... | 98 |
| SK.IKG-ISZ.42: Texte verstehen und produzieren in mehrsprachigen Kontexten (MultiConText) (3 C, 1 SWS)..... | 100 |
| SK.IKG-ISZ.43: Mehrsprachig Präsentationen vorbereiten und halten (MultiConText) (4 C, 1 SWS)..... | 102 |
| SK.IKG-ISZ.44: Fachliteratur in mehreren Sprachen lesen und im eigenen akademischen Text nutzen (MultiConText) (3 C, 1 SWS)..... | 104 |

| | | |
|---|--|---|
| Georg-August-Universität Göttingen | | 9 C 4 WLH |
| Module M.AS.01: Advanced Cultural and Media Studies | | |
| Learning outcome, core skills: Students <ul style="list-style-type: none"> • acquire profound knowledge in North American media and cultural studies • are able to approach a text analytically and practically with the systematical-theoretical parameters of the discipline • use diachronic and synchronic approaches to “Advanced American Cultural Studies” and are thus enabled to describe, analyze and assess cultural problems • analyze and interpret non-literary media in North American cultural history from the perspective of cultural and media studies | | Workload: Attendance time: 56 h Self-study time: 214 h |
| Course: Cultural studies seminar "Advanced American Cultural History and Rhetoric" or an equivalent course in another subject (Seminar) | | 2 WLH |
| Examination: 2 take home exams (max. 2000 words each) (max. 4000 words) (max. 4000 words) | | 5 C |
| Course: Introductory seminar in culture theory or media studies (Seminar) | | 2 WLH |
| Examination: Oral Presentation (approx. 30 minutes) | | 4 C |
| Examination requirements: Students must be able to analyze and interpret both literary and non-literary texts in an academically complex and elaborate manner; students must be able to develop and present their own ideas for research | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Bärbel Tischleder | |
| Course frequency: each semester | Duration: 2 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |
| Maximum number of students: 15 | | |

| | | |
|--|--|---|
| Georg-August-Universität Göttingen | | 11 C |
| Module M.AS.02: American Literature | | 4 WLH |
| Learning outcome, core skills: Students <ul style="list-style-type: none"> • acquire advanced knowledge in North American literary and cultural theory and history • are able to approach a text analytically and critically with the systematical-theoretical parameters of the discipline in order to analyze complex research problems on an advanced theoretical level • develop, expand and validate their own research theses and assumptions based on literary and cultural theory as well as literature and cultural history pertaining to North American Studies • present and discuss their research results on an advanced academic level, both in oral and in written form | | Workload: Attendance time: 56 h Self-study time: 274 h |
| Course: Advanced Literature and Cultural Theory Analysis (Seminar) | | 2 WLH |
| Examination: Term Paper (max. 7500 words) | | 6 C |
| Course: Advanced Literature and Cultural Theory Analysis (Seminar) | | 2 WLH |
| Examination: 2 essays (max. 2000 words each) (max. 4000 words) (max. 4000 words) | | 5 C |
| Examination requirements: Students are familiar with topic-related literary and cultural theory; they are capable of analyzing and interpreting texts in a context- and theory-based manner and of transferring knowledge; they are able to approach and analyze secondary literature independently and critically; they are capable of phrasing complex research theses as well as discussing them critically | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Bärbel Tischleder | |
| Course frequency: each semester | Duration: 2 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |
| Maximum number of students: 15 | | |

| | | |
|--|--|---|
| Georg-August-Universität Göttingen | | 12 C 4 WLH |
| Module M.AS.03a: Cultural History of American Literature I | | |
| Learning outcome, core skills: Students <ul style="list-style-type: none"> • acquire comprehensive knowledge in literary and cultural history by studying the major works of seminal periods in North American literary history • critically describe and compare texts, key concepts and theories of epochs • apply advanced methods of text analysis and interpretation | | Workload: Attendance time: 56 h Self-study time: 304 h |
| Course: 1st lecture on the cultural history of American literature and, addressing one of four epochs (Lecture) | | 2 WLH |
| Examination: Written examination (120 minutes) | | 6 C |
| Course: 2nd lecture on the cultural history of American literature, addressing one of four epochs (Lecture) If a student registers for module M.AS.03b, it is mandatory that the epochs in module M.AS.03a and module M.AS.03b are not the same. | | 2 WLH |
| Examination: Written examination (120 minutes) | | 6 C |
| Examination requirements: Comprehensive knowledge about one epoch in North American cultural history of literature; critical reflection of the aesthetic developments, the major works, and the cultural contexts of the epoch in question | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Bärbel Tischleder | |
| Course frequency: each semester; jedes Semester (4-semesteriger Zyklus: jedes Semester wird eine von vier Epochen angeboten) | Duration: 2 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |
| Maximum number of students: 10 | | |

| | | |
|--|--|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module M.AS.03b: Cultural History of American Literature II | | |
| Learning outcome, core skills: Students <ul style="list-style-type: none"> • acquire comprehensive knowledge in literary and cultural history by studying the major works of seminal periods in North American literary history • critically describe and compare texts, key concepts and theories of epochs • apply advanced methods of text analysis and interpretation | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: lecture on the cultural history of American literature (Lecture) If a student has already completed module M.AS.03a, it is mandatory that the epochs in module M.AS.03a and module M.AS.03b are not the same. | | 2 WLH |
| Examination: Written examination (120 minutes) | | 6 C |
| Examination requirements: Students must be able to critically engage with texts and key concepts of the epoch in question; comprehensive knowledge about on epoch in North American cultural history of literature; critical reflection of the aesthetical developments, the major works, and the cultural contexts of the epoch in question. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Bärbel Tischleder | |
| Course frequency: jedes Semester (4-semesteriger Zyklus: jedes Semester wird eine von vier Epochen angeboten) | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |
| Maximum number of students: 10 | | |

| | | |
|---|--|---|
| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.AS.04: North American Studies (Degree Course) | | |
| Learning outcome, core skills: Students <ul style="list-style-type: none"> • acquire comprehensive and profound detailed literary and cultural knowledge in the field of North American Studies • can critically engage with diachronic and synchronic parameters of the discipline; students can employ and assess the tools, discourses, and parameters of North American literary and cultural studies; they can critically reflect on research problems • independently engage with, reflect on as well as apply interdisciplinary methods and questions of research | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Courses: 1. Advanced seminar in North American Studies (Seminar) 2. Colloquium in North American Studies | | 2 WLH 2 WLH |
| Examination: Oral examination (approx. 25 minutes) | | 6 C |
| Examination requirements: Subject-specific and advanced knowledge of theories, methods and the literary and cultural history of North American Studies; the ability to present research concepts concerning individual authors, texts and key concepts and projects, critically approach and assess authors, texts, and key concepts of an epoch or a field in media/cultural theory. | | |
| Admission requirements: M.AS.01, M.AS.02 | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Bärbel Tischleder | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |
| Maximum number of students: 10 | | |

| | | |
|--|--|--|
| Georg-August-Universität Göttingen | | 6 C |
| Module M.EP.015a: Peer-to-Peer Assistantship in Anglophone Literature and Culture | | |
| Learning outcome, core skills: Advanced students revise basic knowledge of literary and cultural theories and deepen their understanding by explaining and critically discussing them with other students. They reflect on possible approaches in literary analysis[BS1] . They revise basic knowledge of academic writing and deepen it by explaining several features, e.g. bibliography, research paper, methodological chapters, to other students, providing guidance for each other. | | Workload: Attendance time: 0 h Self-study time: 180 h |
| Course: Peer-to-peer meetings <i>Contents:</i> The student tutors one up to three first-semester master student(s) in literary and cultural courses with a special focus on the understanding and usage of literary and cultural theories under academic aspects. The sessions take place regularly upon consultation, at least 6 times during the semester. The mentoring is supervised by a lecturer of the department. | | |
| Examination: Learning journal (max. 3500 words), not graded Examination requirements: Proof of at least 6 regular meetings with the assigned mentees. Proof of counselling on the following areas: Understanding of literary and theoretical texts; working with secondary literature; applying theoretical frameworks to a text/texts of a certain topic; feedback about approaches. Reflecting on learning progress of mentees. | | 6 C |
| Admission requirements: Obligatory counselling with lecturer of the theory-based lecture in module M.EP.01c to prove a high-enough level of knowledge of theories and approaches. | Recommended previous knowledge: Successful attendance of a master module finishing with a term paper in Anglophone literary and cultural studies; successful attendance of mentoring training. | |
| Language: English | Person responsible for module: Dr. Frauke Reitemeier | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 - 4 | |
| Maximum number of students: 7 | | |
| Additional notes and regulations: The aim of this module is to assist first-semester master students to understand the methods and mindsets of the British Literature and Culture department through peer-to-peer mentoring. | | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module M.EP.01a: Anglophone Literature and Culture | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> To deepen and consolidate the content and methodology of literature and cultural studies previously acquired in the BA programme in British Studies. A competency of synergetic use of literature and cultural studies methodologies through the combination of diachronic and synchronic approaches in the courses listed below. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Courses: 1. Lectures on English literature and Cultural Studies 2. Independent Study on British Cultural Studies <i>Contents:</i> For the Independent Study portion of the module the instructor will suggest a thematically focused research topic for theory- and method-based self study. The student will make use of relevant research methods, primary and secondary sources, and outline potential theses which result from scholarly dialogue with the instructor. Students will develop the competence to work independently and scientifically, and thereby learn to reflect critically upon their work. During this part, which consists of 60 hours of the 124 hours of self study required in total, students will deepen their methodological competency and theoretical knowledge. Instruction will take place during the instructor's office hours; the assessment of progress during the semester will be done by means of an ungraded portfolio. | | 2 WLH |
| Examination: Final Written Exam (90 min.) or Oral Exam (20 min.) Examination prerequisites: Regular active participation with no more than two excused absences (in case Independent Study is not selected); for an Independent Study, three meetings with the instructor are required. | | |
| Examination requirements: <ul style="list-style-type: none"> basic knowledge of a literature- and cultural-history epoch a secure survey- and contextual knowledge of the topics, texts and literature- and cultural history methods worked on in the lectures | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 2 | |
| Maximum number of students: | | |

| | |
|-------------|--|
| not limited | |
|-------------|--|

| | | |
|--|--|---|
| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.EP.01b: North American Literature and Culture | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> To broaden and consolidate the content and methodology of literature and cultural studies previously acquired in the BA program in North American Studies. A competency of synergetic use of literature and cultural studies methodologies through the combination of diachronic and synchronic approaches in literature or lectures on literary-, cultural-, or media- theory and "Advanced American Cultural History and Rhetoric." | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Lectures on American literature and cultural studies, or lectures on literary, cultural, or media theory (Lecture) | | 2 WLH |
| Course: Cultural Studies Seminar "Advanced American Cultural History and Rhetoric" (Seminar) | | 2 WLH |
| Examination: 2 Take-home exams (ca 2000 words each; max. 4000 words) Examination prerequisites: Regular active participation with no more than two excused absences. | | 6 C |
| Examination requirements: Basic knowledge and application of themes and texts from the lectures. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Bärbel Tischleder | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 2 | |
| Maximum number of students: 80 | | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 12 C 5 WLH |
| Module M.EP.01c: Anglophone Literature and Culture: Theoretical Foundations | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of basic knowledge of Anglophone history of literature from the Renaissance to the present • Deepening and broadening of knowledge of literary and cultural theory • Competence of independent critical comparative analysis of core texts by applying appropriate theories • Competence of critically reflection on epochal and thematic developments of Anglophone literature and cultural history. | | Workload: Attendance time: 84 h Self-study time: 276 h |
| Courses: 1. Lecture on Anglophone literature and cultural history 2. Course on literature and cultural theory 3. Tutorial or self-study | | 2 WLH 2 WLH 1 WLH |
| Examination: Learning journal (max. 5000 words) Examination prerequisites: Regular active participation with no more than two excused absences. Examination requirements: The exam is taken in the course on literature and cultural theory. | | 12 C |
| Examination requirements: Students must demonstrate that they <ul style="list-style-type: none"> • have a basic knowledge of an epoch or a thematic area of Anglophone literature and cultural history • can critically reflect and comment on this basic knowledge • have a basic knowledge of literary and cultural theories • can apply this knowledge to a text, topic, or genre within an epoch of Anglophone literature and cultural history | | |
| Admission requirements: Obligatory Advisement | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 2 | |
| Maximum number of students: not limited | | |
| Additional notes and regulations: | | |

This module is designed for students with little knowledge of the areas of the theory-based literature analysis and literary and cultural theory.

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 6 C |
| Module M.EP.020: English Linguistics (A) | | 2 WLH |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and broadening of BA-level linguistic knowledge and competence with regard to speech systems (phonology, morphology, syntax, semantics) and linguistic usage (pragmatics, socio-linguistics, psycho-linguistics) • Ability to apply linguistic methods and hypotheses in key fields of research in modern linguistics • Knowledge of and ability to critically analyze strategies of argumentation as well as make structured description of linguistic content. | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Courses: 1. Course on basic knowledge of English linguistics 2. Independent Study on topics of advanced linguistics <i>Contents:</i> The qualification goals are: a) competence in developing specialized theoretical statements from research publications; b) competence in corresponding and correct application of linguistic theories on given speech phenomena in the prescribed field of study; c) advanced knowledge of the subject, as necessary for meaningful class participation, and as is necessary to acquire if not present prior to the beginning of the course. Independent studies comprise 75 hours of the total self-study and will generally require a minimum of three meetings with the instructor during the semester. Progress will be assessed in interviews and/or through written assignments, subject to prior agreement. | | 2 WLH |
| Examination: Written examination (90 minutes) Examination prerequisites: Regular active participation with no more than two excused absences. | | |
| Examination requirements: The students must demonstrate knowledge of the structural units and structural relationships of English, mastery of linguistic methods of analysis, and be able to give a structured representation of linguistics. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Regine Eckardt | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 2 | |
| Maximum number of students: | | |

| |
|----|
| 80 |
|----|

Additional notes and regulations:

This module is designed exclusively for students with a basic knowledge of linguistics. This course cannot be taken if you have already taken or plan to take Module M.EP.021.

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 6 C |
| Module M.EP.021: English Linguistics (B) | | 4 WLH |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and broadening of BA-level linguistic knowledge and competence with regard to speech systems (phonology, morphology, syntax, semantics) and linguistic usage (pragmatics, socio-linguistics, psycho-linguistics) • Ability to apply linguistic methods and hypotheses in key fields of research in modern linguistics • Knowledge of and ability to critically analyze strategies of argumentation as well as make structured description of linguistic content. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Courses: 1. Course: "English Linguistics: An Overview" 2. Main Seminar: Advanced Linguistics | | 2 WLH 2 WLH |
| Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular active participation with no more than two excused absences. | | |
| Examination requirements: Demonstration of the ability to research and absorb relevant research on a linguistics-relevant subject, to extract relevant research questions, to analyze differentiated linguistic objects, and to select and evaluate an appropriate theory. | | |
| Admission requirements: none | Recommended previous knowledge: Fundierte sprachwissenschaftliche Vorkenntnisse | |
| Language: English | Person responsible for module: Prof. Dr. Regine Eckardt | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 2 | |
| Maximum number of students: 80 | | |
| Additional notes and regulations: This module is designed for students with an advanced knowledge of linguistics. This course cannot be taken if you have already taken or plan to take Module M.EP.020. | | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 8 C |
| Module M.EP.021 (AS): Linguistics (Advanced) | | 4 WLH |
| Learning outcome, core skills: This module aims at students with a basic knowledge of linguistics. Students consolidate and expand on their knowledge of English linguistics concerning linguistics and their competences concerning the language system (mainly semantics) and the linguistic usage (pragmatics, sociolinguistics, psycholinguistics), as acquired in the bachelor programme. They learn to apply linguistic methods and hypotheses in modern linguistics' core field of research. They become acquainted with argumentation strategies and learn how to critically analyze them. They learn how to present linguistic contents in a well-structured manner. | | Workload: Attendance time: 56 h Self-study time: 184 h |
| Courses: 1. Course "English Linguistics: An Overview" 2. Linguistic advanced seminar | | 2 WLH 2 WLH |
| Examination: Presentation (approx. 20 min.) and written assignment (approx. 6000 words) | | 8 C |
| Examination requirements: Students have to prove their ability to find research literature which is relevant for linguistically relevant subjects, to extract the relevant research questions, to scrupulously analyze the linguistic item, and to choose and evaluate an appropriate theory. | | |
| Admission requirements: keine; empfohlen werden linguistische Grundkenntnisse | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Regine Eckardt | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 10 | | |

| | | |
|--|--|---|
| Georg-August-Universität Göttingen | | 12 C 4 WLH |
| Module M.EP.022: Linguistik (C) - Basismodul | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and broadening of BA-level linguistic knowledge and competence with regard to speech systems (phonology, morphology, syntax, semantics) and linguistic usage (pragmatics, socio-linguistics, psycho-linguistics) • Ability to apply linguistic methods and hypotheses in key fields of research in modern linguistics • Knowledge of and ability to critically analyze strategies of argumentation as well as make structured description of linguistic content. | | Workload: Attendance time: 56 h Self-study time: 304 h |
| Course: 1) Survey of English Linguistics (4SWS) or 2) Independent Study on the Introduction to Formal Syntax and Semantics (2SWS) <i>Contents:</i> The class can take the form of either a lecture series (4 SWS, offered every WS) or a seminar (2 SWS, offered every SS). The seminar includes a 2hr/week self-study which much be completed. The scientific research of the structure of language is exemplarily presented and applied at the level of phonology, morphology, syntax, and semantics. In order to adequately comprehend the use of language, the interdisciplinary application of socio-, pragma- and psycholinguistic will be introduced and their specific methods presented. The focus will be the methods of syntactic and semantic analysis and their application to the central constructions of English. Independent studies comprise 180 hours of the total self-study and will be accompanied by regular contact with the instructor during the semester. Progress will be assessed through a portfolio. | | 4 WLH |
| Examination: Learning journal (max. 20 pages) Examination prerequisites: Regular active participation with no more than two excused absences. | | 12 C |
| Examination requirements: The student must demonstrate knowledge of the structural units and structural relationships of English, mastery of linguistic methods of analysis, and be able to give a structured representation of linguistics. The student must demonstrate the ability to make use of methods and functions of linguistic research in a specific area under supervision, and that they can independently evaluate and assess results of analysis. | | |
| Admission requirements: none | Recommended previous knowledge: Knowledge of the terms and modern linguistic concepts. | |
| Language: | Person responsible for module: | |

| | |
|---|---------------------------------------|
| English | Prof. Dr. Hedzer Hugo Zeijlstra |
| Course frequency: 1) jedes WiSe; 2) jedes SoSe | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 2 |
| Maximum number of students: 80 | |
| Additional notes and regulations: This module is designed for students with little knowledge of the areas of theoretical syntax or semantics who wish to specialize in English linguistics. | |

| | |
|--|---|
| Georg-August-Universität Göttingen Module M.EP.02b: Medieval English Studies | 6 C 4 WLH |
| Learning outcome, core skills: After successful participation in the course, students should be able to <ul style="list-style-type: none"> • demonstrate text competence with regard to the chief works of medieval English literature • understand important literary theoretical questions and apply them with regard to medieval English texts • demonstrate a good knowledge of the materiality of medieval English manuscript transmission • utilize a good competence in English on an advanced academic level • recognize aspects of the alterity of medieval texts as a didactic stimulus for an encounter with the Middle Ages as an alien culture | Workload: Attendance time: 56 h Self-study time: 124 h |
| Courses: 1. Lecture series: Medieval Studies (Lecture) <i>Contents:</i> The lectures offer - in alternating semesters - a survey of the medieval literature of England, the historical development of English and selected subjects in the area of paleography, important language landmarks, and the cultural history of the English Middle Ages. 2. Course: Medieval Studies (Seminar) | 2 WLH 2 WLH |
| Examination: Written Exam (90 minutes) or Term Paper (max. 5000 words) Examination prerequisites: Regular active participation with no more than two excused absences. Examination requirements: Successful candidates will demonstrate a good knowledge of the linguistic and literary/poetical aspects of important works of the English Middle Ages, as well as a good knowledge of their historical and material contexts, on the basis of which they will be able to develop a creative approach to an understanding of these texts. | |
| Admission requirements: B.EP.204 | Recommended previous knowledge: none |
| Language: English | Person responsible for module: Prof. Dr. Winfried Rudolf |
| Course frequency: each semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 2 |
| Maximum number of students: 30 | |

| | |
|--|---|
| Georg-August-Universität Göttingen Module M.EP.03-N: English Language Skills | 6 C 2 WLH |
| Learning outcome, core skills: After successful completion of the course, the student should be able to: <ul style="list-style-type: none"> • demonstrate optimized, practical linguistic knowledge and techniques learned in the selected area of study (e.g., writing essays, aural/reading comprehension, translation, public speaking) • use and apply this knowledge, above all in the context of their field of study (e.g., writing papers and giving presentations) | Workload: Attendance time: 28 h Self-study time: 152 h |
| Course: Practical Course: Post-CLC-Course (Advanced Essay Training or Aural/ Reading comprehension or Advanced Translation or Vocabulary Training or Discussion and Essay Writing) | 2 WLH |
| Examination: Written examination (90 minutes) Examination prerequisites: Regular active participation with no more than two excused absences. | |
| Course: Practical Course: Post-CLC-Course (Advanced Presentation and Discussion) The student can elect this course as an alternative to the above course. | 2 WLH |
| Examination: Oral exam with accompanying discussion (30 min.) Examination prerequisites: Regular active participation with no more than two excused absences. | |
| Course: Independent Study according to the Post-CLC-Course <i>Contents:</i> The student should be able to apply a broadened and optimized use of acquired knowledge and techniques in a selected field of linguistic study, so that they can complete situational and complex tasks without difficulty. They should be able to utilize their active and passive linguistic competence in a scholarly way. Details of the Independent Study might vary accordingly. In the course "Advanced Aural Comprehension" the student should deepen their aural comprehension competence in English. This might include summarizing audio recordings and/or producing annotated bibliographies outside of the course's reading list. The student should produce a term paper (max. 2200 words). In the Course "Vocabulary Training" the student should expand their English vocabulary. Possible tasks: a student might summarize a text (e.g., a newspaper article) containing words not introduced during the course, or produce an annotated bibliography of books not on the course's reading list, but for which there is no time to discuss in the course; explain an essay or a short story in English regarding an aspect of the course (e.g., Idioms in Use). At the conclusion of the course the student should produce a term paper (max. 2200 words). The Independent Study comprises 75 hours of the entire self-study. | |

| | |
|---|--|
| Examination requirements: The student should have demonstrated an ability to apply a deep and broad knowledge of English, through an application of the content and techniques they have learned in the particular area of study, to complete complex tasks in thematically and situationally-appropriate ways, and to use their active and passive linguistic knowledge in field-oriented tasks. | |
| Admission requirements: none | Recommended previous knowledge: none |
| Language: English | Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra |
| Course frequency: each semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 |
| Maximum number of students: not limited | |

| | | |
|---|--|---|
| Georg-August-Universität Göttingen Module M.EP.031-N: Comprehensive English Language Skills | | 6 C 4 WLH |
| Learning outcome, core skills: After successful completion of the course, the student should be able to: <ul style="list-style-type: none"> demonstrate optimized, practical linguistic knowledge and techniques learned in the selected area of study (e.g., writing essays, aural/reading comprehension, translation, public speaking) use and apply this knowledge, above all in the context of their field of study (e.g., writing papers and giving presentations) | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Practical Course: Post-CLC-Course (Advanced Essay Training or Aural/ Reading comprehension or Advanced Translation or Vocabulary Training or Discussion and Essay Writing) <i>Contents:</i> depending on the results of the diagnostic test: on e.g. English grammar; reading comprehension; listening comprehension; text production; academic writing; pronunciation One of these courses may be taken as an online course or online training if the supervisor agrees. | | 4 WLH |
| Examination: Learning journal (max. 3500 words) Examination prerequisites: Regular active participation with no more than two excused absences. Examination requirements: Students show that they have considerably improved their skills in those areas where the diagnostic test results pointed to a substandard level of competence; this includes that they can cope with tasks pertaining to those areas well and within a specific time period. | | 6 C |
| Examination requirements: The student should have demonstrated an ability to apply a deep and broad knowledge of English, through an application of the content and techniques they have learned in the particular area of study, to complete complex tasks in thematically and situationally-appropriate ways, and to use their active and passive linguistic knowledge in field-oriented tasks. | | |
| Admission requirements: <ul style="list-style-type: none"> Participation in a diagnostic test offered by the Department of English that covers those areas relevant for a MA degree programme (grammar, listening comprehension, reading comprehension, text production) Result of this diagnostic test point to a substandard competence in some of those areas | Recommended previous knowledge: none | |

| | |
|---|---|
| <ul style="list-style-type: none"> Participation in an appraisal meeting in which students are advised about strategies and measures to be taken to support students in these areas | |
| Language: English | Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra Dr. Frauke Reitemeier |
| Course frequency: each semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 2 |
| Maximum number of students: not limited | |
| Additional notes and regulations: This module is aimed at students whose diagnostic test results point to a substandard competence in some key areas of using English (e.g. grammar, listening comprehension, reading comprehension, text production) so that measures should be taken to improve their skills. | |

| | |
|--|---|
| Georg-August-Universität Göttingen Module M.EP.032-N: Advanced English Language Skills | 6 C 2 WLH |
| Learning outcome, core skills: After successful completion of the course, the student should be able to: <ul style="list-style-type: none"> • demonstrate optimized, practical linguistic knowledge and techniques learned in the selected area of study (e.g., writing essays, aural/reading comprehension, translation, public speaking) • use and apply this knowledge, above all in the context of their field of study (e.g., writing papers and giving presentations) | Workload: Attendance time: 28 h Self-study time: 152 h |
| Course: Practical Course: Post-CLC-Course (Advanced Essay Training or Aural/ Reading comprehension or Advanced Translation or Vocabulary Training or Discussion and Essay Writing) | 2 WLH |
| Examination: Written examination (90 minutes) Examination prerequisites: Regular active participation with no more than two excused absences. | 3 C |
| Course: Practical Course: Post-CLC-Course (Advanced Presentation and Discussion) The student can elect this course as an alternative to the above course. | 2 WLH |
| Examination: Oral exam with accompanying discussion (30 min.) Examination prerequisites: Regular active participation with no more than two excused absences. | 3 C |
| Course: Independent Study according to the Post-CLC-Course <i>Contents:</i> The student should be able to apply a broadened and optimized use of acquired knowledge and techniques in a selected field of linguistic study, so that they can complete situational and complex tasks without difficulty. They should be able to utilize their active and passive linguistic competence in a scholarly way. Details of the Independent Study might vary accordingly. In the course "Advanced Aural Comprehension" the student should deepen their aural comprehension competence in English. This might include summarizing audio recordings and/or producing annotated bibliographies outside of the course's reading list. The student should produce a term paper (max. 2200 words). In the Course "Vocabulary Training" the student should expand their English vocabulary. Possible tasks: a student might summarize a text (e.g., a newspaper article) containing words not introduced during the course, or produce an annotated bibliography of books not on the course's reading list, but for which there is no time to discuss in the course; explain an essay or a short story in English regarding an aspect of the course (e.g., Idioms in Use). At the conclusion of the course the student should produce a term paper (max. 2200 words). The Independent Study comprises 75 hours of the entire self-study. | |

| | |
|---|--|
| <p>Examination requirements: The student should have demonstrated an ability to apply a deep and broad knowledge of English, through an application of the content and techniques they have learned in the particular area of study, to complete complex tasks in thematically and situationally-appropriate ways, and to use their active and passive linguistic knowledge in field-oriented tasks.</p> | |
| <p>Admission requirements:</p> <ul style="list-style-type: none"> • Participation in a diagnostic test offered by the Department of English that covers those areas relevant for a MA degree programme (grammar, listening comprehension, reading comprehension, text production) • Result of this diagnostic test point to a standard or above-standard competence in those areas • Participation in an appraisal meeting in which students are advised about strategies and measures to be taken to support students in further improving their language skills | <p>Recommended previous knowledge: none</p> |
| <p>Language: English</p> | <p>Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra Dr. Frauke Reitemeier</p> |
| <p>Course frequency: each semester</p> | <p>Duration: 1 semester[s]</p> |
| <p>Number of repeat examinations permitted: twice</p> | <p>Recommended semester: 1 - 3</p> |
| <p>Maximum number of students: not limited</p> | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.EP.04a: Advanced Anglophone Literature and Culture | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • A deeper and broader understanding of literary and cultural studies • The competence to synthesize textual analysis and the systematic parameters of the field by means of a sample research problem. | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Courses: 1. Lecture series on English literature and cultural history 2. Seminar on English literature and cultural studies | | 2 WLH 2 WLH |
| Examination: Term Paper (max. 9000 words) Examination prerequisites: Regular active participation with no more than two excused absences. | | |
| Examination requirements: <ul style="list-style-type: none"> • Demonstration of knowledge of textual analysis and systematic theoretical competence with regard to a sample research problem • Research competence and a critical approach to secondary sources | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 - 3 | |
| Maximum number of students: not limited | | |

| | | |
|---|--|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module M.EP.04b: Advanced North American Literature and Culture | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Research-oriented subject-specific deepening of "North American Studies". • Understanding of the problems of theoretical textual analysis (mainly literary texts) through the use of sample research problems • The competence to self-reflect with regard to subject-specific and interdisciplinary methodologies • The competence to synergistically use literary and cultural studies methodologies | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Courses: 1. American Studies Seminar In this course students will acquire a foundational knowledge of the questions and positions of literary and cultural theory. They will develop an informed competence to analyze and critique literary and non-literary texts. Moreover they will investigate and compare different theories critically and develop their own research theses and discuss them at a scholarly level. 2. Independent Study: "Literary Theory" For an Independent Study (60 hours of the total self-study), the student will work on a subject in the field of literary theory agreed upon with the instructor in advance. The goal is a thematically-focused, theoretically and methodologically supported self-study supported by relevant literary and cultural-theoretical primary and secondary texts in field-specific research publications and databanks. The student should develop the ability to reflect upon their approach to the subject, to have a scholarly dialog with the instructor regarding their term paper with regard to establishing and placing the paper in the context of the field. Through the Independent Study, the student should deepen their understanding of methodology and theory. The student should gain an understanding of research-oriented work and an informed analysis and critique of literary and non-literary texts. Progress will be assessed through a minimum of three meetings with the instructor. | | 2 WLH |
| Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular active participation with no more than two excused absences; for an independent study three meetings with the instructor. | | |
| Examination requirements: Literary research; critical approach to secondary literature; formulation of a research thesis; independent scholarly research. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Bärbel Tischleder | |
| Course frequency: | Duration: | |

| | |
|--|---------------------------------------|
| each semester | 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 2 - 3 |
| Maximum number of students: 60 | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module M.EP.05a: Advanced English Linguistics | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • The competence to verify linguistic theories and to apply argumentation strategies to a specific research project • Knowledge of alternative approaches to the core material as well as the ability to critically assess and grasp new theoretical developments | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Courses: 1. Linguistic seminar 2. Independent Study <i>Contents:</i> The goals are: a) competency in assessing scholarly research in the field, b) competence in a meaningful and correct application of linguistic theories regarding linguistic phenomena in the area of study, c) advanced knowledge of the subject, as necessary for meaningful class participation, and as is necessary to acquire if not present prior to the beginning of the course. Independent studies comprise 60 hours of the total self-study and will generally require a minimum of three meetings with the instructor during the semester. Progress will be assessed in interviews and/or through written assignments, subject to prior agreement. | | 2 WLH |
| Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular active participation with no more than two excused absences; for an independent study three meetings with the instructor. | | |
| Examination requirements: Demonstration of the ability to research and absorb relevant research on a linguistics-relevant subject, to extract relevant research questions, to analyze differentiated linguistic objects, and to select and evaluate an appropriate theory. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Regine Eckardt | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |
| Maximum number of students: not limited | | |

| | | |
|--|--|---|
| Georg-August-Universität Göttingen Module M.EP.05b: Encountering the Medieval Text | | 6 C 2 WLH |
| Learning outcome, core skills: <ul style="list-style-type: none"> • An understanding of selected texts of medieval English literature in their linguistic and literary contexts through intensive textual study • To approach texts with a meaningful understanding of historical context, textuality and provenance • The application of selected aspects of medieval and contemporary literary theories to specific texts • The application of editing techniques with regard to modern media | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Courses: 1. Course: Medieval Studies (Seminar) 2. Independent Study <i>Contents:</i> Independent research of a topic; application of research methods, e.g., catalogues, databases, or text corpus; a minimum of two tutorials per semester offering instruction, feedback, and supervision; 75 hours of the entire self-study. | | 2 WLH |
| Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular active participation with no more than two excused absences. Examination requirements: Familiarity with important currents of literary and cultural theory; application of theoretical knowledge on texts with a view of provenance; a confident encounter with relevant research publications, databases, and text corpora. | | |
| Admission requirements: M.EP.02b | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Winfried Rudolf | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 - 3 | |
| Maximum number of students: 30 | | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module M.EP.06a: Degree Course: Anglophone Literature and Culture | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Research-oriented, field-specific deepening of the subject; understanding of the problems of theoretical textual analysis (above all with literary texts) with regard to a specific sample problem • The competence of field-specific and interdisciplinary self-reflection • The competence of a synthetic use of literary and cultural studies methodology | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Course: Colloquium | | 2 WLH |
| Examination: Oral examination (approx. 30 minutes) Examination prerequisites: Regular active participation with no more than two excused absences. | | |
| Examination requirements: <ul style="list-style-type: none"> • Demonstration of a fundamental knowledge of the field as well as competence of theoretical and textual analysis • An informed demonstration of an understanding of different theoretical and research approaches • A synergetic use of literary and cultural studies methodologies | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 3 - 4 | |
| Maximum number of students: not limited | | |
| Additional notes and regulations: This module is aimed at students writing their MA thesis on a topic from Anglophone Literature and Culture. | | |

| | | |
|--|--|---|
| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.EP.06b: Degree Course: North American Literature and Culture | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of the knowledge of cultural- and literary- historical analysis of American studies through a research-oriented focus on a textual analysis of a sample research question (with the possibility of developing a master's thesis) • Application of said methodology • Review of the unity and exceptionality of the subject North American Studies and field-specific knowledge of the same (in colloquium) | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Courses: 1. Seminar: American Studies 2. Colloquium: American Studies | | 2 WLH 2 WLH |
| Examination: Oral examination (approx. 30 minutes) Examination prerequisites: Regular active participation with no more than two excused absences. | | |
| Examination requirements: A method-based presentation of research positions; review of the unity and exceptionality of the subject North American Studies and field-specific knowledge of the same. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Bärbel Tischleder | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 3 - 4 | |
| Maximum number of students: 80 | | |

| | | |
|---|--|---|
| Georg-August-Universität Göttingen | | 6 C |
| Module M.EP.07a: Degree Course: English Linguistics | | 2 WLH |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and specialization in an area of study • Research-oriented focus on a linguistic problem (with the possibility of developing a master's thesis) • Competence in linguistic discourse • To enable the student (with the colloquium) toward an interdisciplinary embedding and reflection upon linguistic problems and subject area within the context of specific research paradigms as well as the explication of field-specific-scholarly relevance | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Course: Colloquium: Linguistics | | 2 WLH |
| Examination: Oral examination (approx. 30 minutes) Examination prerequisites: Regular active participation with no more than two excused absences. | | |
| Examination requirements: Demonstration of interdisciplinary embedding and reflection upon linguistic problems and subject area within the context of specific research paradigms as well as the explication of field-specific-scholarly relevance. | | |
| Admission requirements: M.EP.05a | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 3 - 4 | |
| Maximum number of students: not limited | | |

| | | |
|--|--|---|
| Georg-August-Universität Göttingen | | 6 C 1 WLH |
| Module M.EP.07b: Degree Course: Medieval English Studies | | |
| Learning outcome, core skills: After successful completion, students will be able to: <ul style="list-style-type: none"> • Present their own research using appropriate forms of presentation • Demonstrate test-oriented, comprehensive knowledge of English Medieval Studies • Lead academic dialogue with graduates and formulate research questions independently • Undertake in-depth analysis of the latest literature | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Course: Independent Study <i>Contents:</i> Independent work on a research topic; Practice of research techniques, for example, with catalogs, databases or corpora; at least two tutorials per semester in which instruction, feedback and monitoring of results take place; Scope of the Independent Study: 75 hours of total self-study | | |
| Course: Colloquium <i>Contents:</i> <ul style="list-style-type: none"> • Exposure to current research topics in dialogue with graduates • Presentation and evaluation of independent research work • Exam Preparation / repeat | | 1 WLH |
| Examination: Oral examination (approx. 30 minutes) Examination prerequisites: Regular, active participation with no more than two excused missed sessions; 1 research presentation Examination requirements: Sound knowledge in several areas of English Medieval Studies; critical analysis of current issues in teaching and research on the English Middle Ages. | | |
| Admission requirements: für Studierende des MA Studiengangs Englische Philologie: M.EP.05b; für Studierende des MA Studiengangs Mittelalter- und Renaissancestudien: M.EP.05b oder M.EP.13 | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Winfried Rudolf | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 3 - 4 | |
| Maximum number of students: 30 | | |

| | | |
|---|---|--------------|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module M.EP.08a: American Culture and Institutions / British Culture and Institutions (for MA Students) | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Training of advanced cultural and intercultural skills • Comparison of various Anglophone / North American cultural areas, as well as cultural practices amongst each other • Autonomous development of in-depth knowledge in the field of regional history and specific culture-bound practices | Workload: Attendance time: 28 h Self-study time: 152 h | |
| Courses: 1. Advanced American Area Studies / American Culture and Institutions or Advanced British Area Studies /British Culture and Institutions 2. Independent Study <i>Contents:</i> As part of the Independent Study which comprises 75 hours of the total self-study students deepen and broaden their skills in cultural studies by reflecting on some of the course content whilst carrying out various tasks. This is done, for example, by students designing a game that helps learners to better understand aspects of British culture and to have fun at the same time; by creating an annotated bibliography of books, which, although on the course book list, cannot be dealt with in depth due to lack of time during the course; by writing an essay or a 'survival guide', a poem, etc. on an aspect of the course, in which the main focus should be placed on how students would react to selected situations in Great Britain. At the end of the course, students submit appropriate work. There will be opportunity for consultation and supervision in the seminar. | 2 WLH | |
| Examination: Written Exam (90 Min.) or Essay (about 3000 words) or Presentation with the additional Discussion (about 30 Min.) [The mode of the examination will be set at the beginning of the course in UniVZ] Examination prerequisites: Regular active participation with no more than two excused classes missed. | | |
| Examination requirements: Sound knowledge of the culture, history and specific culture-bound practices of the country and the ability to compare different Anglophone / North American culture areas. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra | |
| Course frequency: each summer semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |

| | |
|---|--|
| Maximum number of students: not limited | |
|---|--|

| | |
|--|---|
| Georg-August-Universität Göttingen Module M.EP.09a: Research Course: Anglophone Literature and Culture | 12 C 2 WLH |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and consolidation of the knowledge of literary studies attained in the Bachelor's degree program in the sub-discipline of Anglophone Literature and Cultural Studies. • Ability to create a synopsis of the text-analytical, practical and systematic-theoretical parameters of the discipline by using the theory-based investigation of a research problem selected by the students themselves. • Deepening of academic autonomy through guided research, bibliography and critical analysis of research approaches. • Discussion and analysis of literary / cultural theory approaches to ascertain their applicability to a specific topic. • Developing autonomy in terms of research and critical assessment of secondary literature through feedback sessions and regular discussions to present the chosen research area. | Workload: Attendance time: 28 h Self-study time: 332 h |
| Courses: 1. Colloquium Im Kolloquium erhalten Studierende in erster Linie Einblick in die Arbeitsweise anderer Absolventen. Sie vertiefen ihre Kenntnis der Anwendbarkeit von Theorien und Methodologien durch Beobachtung und Reflexion und schulen ihre analytischen Fähigkeiten in der kritischen Diskussion des Forschungsstands anderer Projekte. 2. Independent Study <i>Contents:</i> For the Independent Study part comprising 332 self-study hours, a thematically focused research topic will be agreed with the teacher of the accompanying class which will be developed in theoretical and methods-based self-study. In addition, relevant research methods are practiced, primary and secondary texts compiled and research theses drawn up which will be discussed with the teacher in academic dialogue. Students develop the ability to work independently and in a scientifically research-oriented manner and thereby reflect critically on their own approaches. In the Independent Study parts, students develop their methodological skills and their appreciation of theory. Instruction, feedback and review of progress take place in at least three meetings distributed over the lecture period. | 2 WLH |
| Examination: Learning journal (max. 6000 words) Examination prerequisites: Regular active participation; Short presentation of a research project. Examination requirements: <ul style="list-style-type: none"> • Methodologically-sound and critical account of theories and research positions | |

| | |
|--|--|
| <ul style="list-style-type: none"> Reliable research skills and critical approach to the research literature. The work put into the portfolio may include, but is not limited to, a presentation of a research project and / or a critical outline of the literature on a research project. | |
|--|--|

| | |
|---|---|
| Admission requirements: M.EP.04a proof of the obligatory counselling according to § 6 (4) of the regulations | Recommended previous knowledge: M.EP.01a |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff |
| Course frequency: each semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 2 - 3 |
| Maximum number of students: not limited | |

| |
|--|
| Additional notes and regulations: This module is exclusively designed to help students conceptualize and prepare a research project that leads into a draft master's thesis. |
|--|

| | |
|--|---|
| Georg-August-Universität Göttingen Module M.EP.09b: Research Course: North American Literature and Culture | 6 C 2 WLH |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and consolidation of the literary knowledge obtained during the Bachelor's program in the area of North American Studies • Ability to create a synopsis of the text-analytical, practical and systematic-theoretical parameters of the discipline by using a theory-based investigation of a research problem selected by the students themselves. • Deepening of academic autonomy through guided research, bibliography and critical analysis of research approaches. <p>Main contents:</p> <ul style="list-style-type: none"> • Advanced text-analytical skills • Intensive critical examination of a range of literary / cultural, or theoretical positions • Self-critical observation of one's own approaches, techniques and analysis results • Enhancement of independence in terms of research and critical assessment of the secondary literature through feedback sessions and in regular meetings in order to present the chosen research area | Workload: Attendance time: 28 h Self-study time: 152 h |
| Courses: 1. 1. Research and research-focused course for 2 hours per week on North American culture and literature 2. Independent Study <i>Contents:</i> For the Independent Study component, which comprises 75 hours of the total self-study part, a topic in the field of American Studies previously agreed with a teacher will be worked on independently. The learning objective is a thematically focused, theory and methods-based self-study for which relevant primary and secondary texts are researched in technically relevant scientific databases and publications, and research theses designed. Students learn to develop the ability to critically reflect on their own approaches, to substantiate them in academic dialogue with the teacher on the basis of thesis papers and to define their place in a professional context. In the Independent Study parts of the American Studies modules, students extend their methodological skills and appreciation of theory. They build up their ability to work independently and in a scientifically research-oriented fashion. Instruction, feedback and review of progress take place in at least three meetings distributed over the lecture period. | 2 WLH |
| Examination: Term paper or research report (max. 7500 words) Examination prerequisites: Regular active participation; Short presentation of a research project. Examination requirements: Demonstration of ability to comprehensively research the literature; critical approach to secondary literature; ability to formulate own research theses; ability to work independently and scientifically. | 6 C |

| | |
|---|--|
| Admission requirements: M.EP.01b The proof of the obligatory advisement according to § 6 (4) of the the regulations. | Recommended previous knowledge: M.EP.04b |
| Language: English | Person responsible for module: Prof. Dr. Bärbel Tischleder |
| Course frequency: each semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 2 - 3 |
| Maximum number of students: 20 | |

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 12 C 4 WLH |
| Module M.EP.09c: Research Course: English Linguistics | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and consolidation of linguistic knowledge attained during the Bachelor's degree in the area of Modern English. • Ability to create a synopsis of the text-analytical, practical and systematic-theoretical parameters of the discipline by using a theory-based investigation of a research problem selected by the students themselves. • Deepening of academic autonomy through guided research, bibliography and critical analysis of research approaches. • Competence in carrying out an intense critical analysis of various linguistic positions. | | Workload: Attendance time: 56 h Self-study time: 304 h |
| Course: Research oriented Cours | | 2 WLH |
| Course: Linguistic Colloquium <i>Contents:</i> The qualification aim of this part of the module is the acquisition of skills in extrapolation of subject-specific and theoretical positions from the research literature, as well as presentations on current issues and research topics in linguistics. These should be commented and reflected on, and classified in a research outline. | | 2 WLH |
| Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular active participation in both classes with no more than two excused classes missed; ungraded research report (max. 5000 words) | | |
| Examination requirements: Students must demonstrate that they can deal with methods and modes of practice in linguistic research in a generic area under guidance that they can independently evaluate analysis results and evaluate these critically. They must demonstrate that they can research the relevant literature independently and can critically assess the secondary literature. They must demonstrate that they can present their chosen field of research. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Regine Eckardt | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 3 | |
| Maximum number of students: | | |

| | |
|----|--|
| 20 | |
|----|--|

| | |
|---|---|
| Georg-August-Universität Göttingen Module M.EP.09e: Research Course: English Linguistics - Peer-to-Peer Assistantship | 12 C 2 WLH |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening and consolidation of linguistic knowledge attained during the Bachelor's degree in the area of Modern English. • Ability to create a synopsis of the text-analytical, practical and systematic-theoretical parameters of the discipline by using a theory-based investigation of a research problem selected by the students themselves. • Deepening of academic autonomy through guided research, bibliography and critical analysis of research approaches. • Competence in carrying out an intense critical analysis of various linguistic positions. | Workload: Attendance time: 28 h Self-study time: 332 h |
| Course: Linguistic Colloquium <i>Contents:</i> The qualification aim of this part of the module is the acquisition of skills in extrapolation of subject-specific and theoretical positions from the research literature, as well as presentations on current issues and research topics in linguistics. These should be commented and reflected on, and classified in a research outline. | 2 WLH |
| Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular active participation in both classes with no more than two excused classes missed; ungraded research report (max. 5000 words) Examination requirements: Regular active participation in both classes with no more than two excused classes missed; ungraded research report (max. 5000 words) | 6 C |
| Course: Research-oriented Course <i>Contents:</i> Students perform a support for peer students with a different linguistic background. They are expected to tutor one or two students to enable them to attend an advanced linguistic course esp. with reference to theoretical and/or formal concepts required for successful completion. The peer company is established and supervised by the instructor. Peer meetings should be on a weekly basis to follow the course's progression. | 2 WLH |
| Examination: Learning journal (max. 3500 words), not graded | 6 C |
| Examination requirements: Students must demonstrate that they can deal with methods and modes of practice in linguistic research in a generic area under guidance that they can independently evaluate analysis results and evaluate these critically. They must demonstrate that they can research the relevant literature independently and can critically assess the secondary literature. They must demonstrate that they can present their chosen field of research. | |

| | |
|--|---|
| Admission requirements: by individual call / address by instructor | Recommended previous knowledge: advanced linguistic course and term paper |
| Language: English | Person responsible for module: Prof. Dr. Hedzer Hugo Zeijlstra |
| Course frequency: each semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 3 |
| Maximum number of students: 20 | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 6 C 4 WLH |
| Module M.EP.10a: Historical Aspects of Anglophone Literature and Culture | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of general knowledge of Anglophone literary history from the Renaissance to the present day (main focus: general overview and critical reflection thereupon) • Subject / structure-based independent analytical and comparative treatment of core texts of Anglophone literary history | | Workload: Attendance time: 56 h Self-study time: 124 h |
| Courses: 1. Lecture on Anglophone literature (Lecture) 2. Tutorial or Independent Study <i>Contents:</i> For the Independent Study part, which comprises 60 hours of the total self-study component, a thematically focused research subject agreed with the teacher of the accompanying course will be worked on in theoretical and methods-based self-study. In addition, relevant research methods are practiced; primary and secondary texts studied and research theses drawn up in academic dialogue with the teacher. Students develop the ability to work independently in a scientifically research-oriented manner, and thereby to reflect on their own approaches critically. In the Independent Study parts, students develop their methodological skills and their appreciation of theory. Instruction, feedback and review of progress take place in at least three meetings distributed over the lecture period. | | 2 WLH 2 WLH |
| Examination: 4 Reading Logs to reflect on primary and secondary literature (up to a maximum of 9000 words) Examination prerequisites: Regular active participation with no more than two excused classes missed; three meetings with a teacher are a prerequisite for the Independent Study part. | | 6 C |
| Examination requirements: <ul style="list-style-type: none"> • Proof of sound general knowledge of literature and cultural history • Demonstration of the ability to critically reflect on methodology | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |
| Maximum number of students: | | |

| | |
|-------------|--|
| not limited | |
|-------------|--|

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module M.EP.10b: Anglophone Literature in Focus | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> Autonomous analytical and comparative study of core texts in Anglophone literary history and its academic representation, treatment and reception Deepening of analytical and presentation skills in the field of Anglophone literary history from the Renaissance to the present day (main focus: general knowledge / cross-linking of texts) | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Courses: 1. Seminar on History of Anglophone Literature (Seminar) 2. Independent Study <i>Contents:</i> For the Independent Study part, which comprises 75 hours of the total self-study component, a thematically focused research topic will be agreed with the teacher of the accompanying class which will be developed in theoretical and methods-based self-study. In addition, relevant research methods are practiced, primary and secondary texts compiled and research theses drawn up to be discussed with the teacher in academic dialogue. Students develop the ability to work independently and in a scientifically research-oriented manner and thereby reflect critically on their own approaches. In the Independent Study parts, students develop their methodological skills and their appreciation of theory. Instruction, feedback and review of progress take place in at least three meetings distributed over the lecture period. | | 2 WLH |
| Examination: Oral Presentation (approx. 30 minutes) Examination prerequisites: Regular active participation with no more than two excused classes missed; three meetings with a teacher are a prerequisite for the Independent Study part. Examination requirements: Main focus: representation of and reflection on general overview (30 min.) followed by a discussion; in addition a written report (about 5000 words) | | 6 C |
| Examination requirements: <ul style="list-style-type: none"> Proof of general knowledge overview of literary history and historical reception, as well as of theory-led, text-analytical competencies Methodologically sound presentation of theories and research positions Ability to critically compare core texts of different eras | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: | Recommended semester: | |

| | |
|---|-------|
| twice | 1 - 3 |
| Maximum number of students: not limited | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 12 C 4 WLH |
| Module M.EP.10c: Anglophone Literature(s) - Developments and Contrasts | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of general knowledge of Anglophone literary history from the Renaissance to the present day (main focus: general overview and critical reflection thereupon) • Autonomous critical and comparative analysis of core texts of various eras taking into account the current literature and historical research-related reception | | Workload: Attendance time: 56 h Self-study time: 304 h |
| Courses: 1. Class (e.g. lecture) on Anglophone literary history 2. Class (e.g. lecture, reading seminar) 3. Independent Study <i>Contents:</i> In the Independent Study part (135 hours of the total self-study component), the themes and texts dealt with in class will be deepened in theory and methods-based self-study and literary and cultural critical skills extended. In addition, relevant research methods are practiced; primary and secondary texts studied and research theses drawn up in academic dialogue with the teacher. Students develop the ability to work independently in a scientifically research-oriented manner, and thereby to reflect on their own approaches critically. In the Independent Study parts, students develop their methodological skills and their appreciation of theory. | | 2 WLH 2 WLH |
| Examination: Oral examination (approx. 30 minutes) Examination prerequisites: Regular active participation with no more than two excused meetings missed. | | 12 C |
| Examination requirements: In the exam, students furnish proof of an overall appreciation of literary historical, cultural historical and reception history either on the basis of a thesis paper on both classes, or on the basis of a reading list from both classes, as well as proof of theory-driven text analytical skills. They show that they can present methodologically sound theories and research positions and that they can recognize, outline and critically reflect on lines of development within individual eras. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |

| | |
|---|--|
| Maximum number of students: not limited | |
|---|--|

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module M.EP.10d: Topics in Anglophone Literature | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> Autonomous analytical and comparative study of core texts in Anglophone literary history and its scientific representation, treatment and reception Deepening of research-oriented analysis expertise in a group themes related to Anglophone literary history | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Course: Course on History of Anglophone Literature In addition to concentrating on the course contents the self-study part of the module also includes further in-depth reading and the preparation of contexts and further secondary literature independently, e.g. based on a detailed reading list. | | 2 WLH |
| Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular active participation with no more than two excused classes missed; three meetings with a teacher are a prerequisite for the Independent Study part. | | 6 C |
| Examination requirements: <ul style="list-style-type: none"> Proof of sound scientific knowledge of literature Proof of sound text-analytical skills Demonstration of ability to reflect on research positions Sound research skills and critical approach to the research literature. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |
| Maximum number of students: not limited | | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 6 C |
| Module M.EP.10e: English Literature(s) in the Global Context | | 2 WLH |
| Learning outcome, core skills: <ul style="list-style-type: none"> • Deepening of research-oriented analysis expertise in a group of themes in the non-core subjects of British / English Literatures (e.g. Caribbean, Canadian, Indian, South African literature) • Cross-linking of knowledge between (canonical) British / English and English-language literature outside of the British Isles • Autonomous study of analytical and comparative core texts in Anglophone literary history and their scientific representation, treatment and reception, also taking intercultural contexts into account | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Course: Course on History of Anglophone Literature In addition to concentrating on the course contents the self-study part of the module also includes further in-depth reading and the preparation of contexts and further secondary literature independently, e.g. based on a detailed reading list. | | 2 WLH |
| Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular active participation with no more than two excused meetings missed; For the Independent Study part, participation in three meetings with the teacher is required. | | 6 C |
| Examination requirements: <ul style="list-style-type: none"> • Proof of sound knowledge of the literature and cultural context of the selected Anglophone branch • Sound research skills and critical approach to the research literature • Demonstration of comparative text-analysis skills in dealing with canonical texts in British literature | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |
| Maximum number of students: not limited | | |

| | |
|--|---|
| Georg-August-Universität Göttingen Module M.EP.10f: Anglophone Literature and Culture: A Critical Survey | 12 C |
| <p>Learning outcome, core skills:</p> <p>The aim of this module is to impart to students in independent study an in-depth knowledge of a literary / cultural-historical era. After successful completion, students prepare, present and successfully defend a subject for a short academic presentation in a professional academic discussion.</p> <p>After successful participation:</p> <ul style="list-style-type: none"> • Students will know the core texts and core events of the chosen period and be able to outline them in their development. • Students will be able to show differences and parallels in structure, functionality and subject matter using core texts of the chosen period selected by the students themselves, and be able to critically assess them. • Students will have an overview of non-literary forms of publication in this period (e.g., periodical literature, broadsides, cartoons, ...) and be able to assess their relevance to the literary / cultural-historical context. • Students will have an overview of other cultural forms of representation (art, music, architecture) of the chosen period and be able to name major works and producers (artists, musicians). • Students will have an overview of differing representations of this period in literary and cultural histories and be able to critically evaluate them. • Students will be familiar with and have a general overview of the current state of literary-critical research of the chosen period. • Students will be able to outline a general overview of the current state of literary-critical research on a core study area chosen by the students themselves and evaluate the approaches critically. • Students will be able to approach various literary / cultural theory approaches to the texts or key events of the chosen period, name their strengths and weaknesses, and critically evaluate them in the analysis results. • Students will know the central databases (primary / secondary texts) for the chosen period, assess their utility, and be able to use them systematically for research. | <p>Workload:</p> <p>Attendance time: 0 h</p> <p>Self-study time: 360 h</p> |
| <p>Course: Online unit</p> <p><i>Contents:</i></p> <p>With the online unit, coupled with about 360 hours of self-study time, students gradually and independently deepen their knowledge of a literary /cultural-theoretical period.</p> <p>The module expands the knowledge of students in the following areas:</p> <ul style="list-style-type: none"> • Overall knowledge of text, both literary and non-literary • Text analysis and text comparison, both literary and non-literary • Literary / cultural-historical overview • State of research / secondary literature | |

| | |
|---|---|
| <ul style="list-style-type: none"> • Literary / cultural-theoretical approaches • Research tools • (self-management, time management) <p><i>Course frequency:</i> jedes Semester</p> | |
| <p>Examination: Lecture (approx. 45 minutes)</p> <p>Examination prerequisites: Successful completion of an online learning module with separate work on individual chapters</p> <p>Examination requirements: Short presentation (15 mins.) on a core area from the chosen period (e.g. text comparison, research question, presentation of overview) with subsequent discussion.</p> <p>Students demonstrate that they can:</p> <ul style="list-style-type: none"> • summarize an independently chosen core area in a short lecture which includes the key aspects relevant for a scientific presentation (embedding, methodology, research situation, argumentation, thesis) • present their theses in a sound and coherent way • defend and argue these in a discussion on the subject. | 12 C |
| <p>Examination requirements:</p> <ul style="list-style-type: none"> • Proof of general knowledge of literary and cultural-history • Proof of capacity for critical reflection on methodology | |
| <p>Admission requirements: none</p> | <p>Recommended previous knowledge: none</p> |
| <p>Language: English</p> | <p>Person responsible for module: Prof. Dr. Barbara Schaff</p> |
| <p>Course frequency: winter or summer semester, on demand</p> | <p>Duration:</p> |
| <p>Number of repeat examinations permitted: twice</p> | <p>Recommended semester: 1 - 3</p> |
| <p>Additional notes and regulations: The module cannot be taken simultaneously with module M.EP.01a.</p> | |

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module M.EP.10g: Non-European Backgrounds | | |
| Learning outcome, core skills: Students have a basic knowledge of the historical, political and social background of a region in which Anglophone literature is produced and received (e.g., India, South Africa, Australia, New Zealand). They know key aspects of the development of economic and social structures. They have enough basic theoretical knowledge to grasp and describe the developments in each case. They know key events and can explain their significance in wider contexts. They know sources for research on additional literature, and possess the appropriate skills to deal with them. | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Courses: 1. Course 2. Independent Study or practice <i>Contents:</i> For the Independent Study part, which comprises 75 hours of the total self-study component, a thematically focused research topic will be agreed with the teacher of the accompanying class and be developed in theoretical and methods-based self-study. In addition, relevant research methods are practiced, primary and secondary texts compiled and research theses drawn up to be discussed with the teacher in academic dialogue. Students develop the ability to work independently and in a scientifically research-oriented manner and thereby reflect critically on their own approaches. In the Independent Study parts, students develop their methodological skills and their appreciation of theory. Instruction, feedback and review of progress take place in at least three meetings distributed over the lecture period. | | 2 WLH |
| Examination: Written examination (90 min.) or term paper (max. 5000 words) Examination requirements: Basic knowledge of the specific historical, political and societal idiosyncrasies of a region producing Anglophone literature (depending on the chosen course); general knowledge of events and developments that particularly characterize the respective society / history of this region; ability to contextualize this knowledge. | | 6 C |
| Admission requirements: none | Recommended previous knowledge: Knowledge of the anglophone authors as well of the English texts from the non-European cultural areas is recommended. | |
| Language: English, German | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: winter or summer semester, on demand | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |
| Maximum number of students: | | |

| | |
|-------------|--|
| not limited | |
|-------------|--|

Additional notes and regulations:

This module is intended to provide students who have a focus of interest in the field of post-colonial literature with background knowledge on the respective region. If credits are required for external work (e.g. courses at other universities, or summer school courses), graded certificates must be provided as evidence.

| | |
|---|---|
| Georg-August-Universität Göttingen Module M.EP.11: The Medieval Text in Manuscript, Archive and Media | 12 C 4 WLH |
| Learning outcome, core skills: After successful completion, students will be able to: <ul style="list-style-type: none"> • Reliably read, transcribe and date medieval texts from England • Understand fundamental aspects of the study of books in the context of literary scientific theories; and apply edition methods • Describe original medieval manuscripts and understand methods of their cataloging, digitization, preservation and restoration • Practice medial presentation in print media, exhibitions and on the Internet • Become familiar with practical work contexts in archives on excursions | Workload: Attendance time: 56 h Self-study time: 304 h |
| Courses: 1. Independent Study <i>Contents:</i> Independent work on a research topic; Practice of research techniques, e.g. with catalogs, databases or corpora; at least two tutorials per semester in which instruction, feedback and review progress take place; Scope of the Independent Study part: 280 hours of the total self-study period. 2. Medieval studies (Seminar) <i>Contents:</i> Practicing making facsimiles; securing of precise textual knowledge <i>Course frequency:</i> jedes Wintersemester | 2 WLH |
| Examination: Term Paper (max. 7500 words) Examination prerequisites: Regular active participation with no more than two excused meetings missed; Excursion preparation; adopting a manuscript; presentation Examination requirements: Term paper: familiarity with important literary and cultural theory trends; application of theoretical knowledge of the text including a look at its tradition history; working confidently with the relevant research literature, databases and scientific corpora; presentation: good use of relevant presentation techniques; ability to present complex information clearly | 6 C |
| Course: Excursion <i>Contents:</i> <ul style="list-style-type: none"> • Excursion to a European manuscript library • Transcription exercises on real substantive text • Practice of identifying text and edition • Learning archiving techniques • Medial presentation in team | 2 WLH |
| Examination: Excursion report (max. 2000 words) | 6 C |

| | |
|---|--|
| <p>Examination prerequisites: Regular active participation with no more than two excused meetings missed; presentation</p> <p>Examination requirements: Summary of excursion results using diverse media.</p> | |
| <p>Admission requirements: Für Studierende des MA Studiengangs Englische Philologie: M.EP.02b; Für Studierende des MA Studiengangs Mittelalter- und Renaissancestudien: M.EP.02b oder M.EP.02c.</p> | <p>Recommended previous knowledge: none</p> |
| <p>Language: English</p> | <p>Person responsible for module: Prof. Dr. Winfried Rudolf</p> |
| <p>Course frequency: each semester</p> | <p>Duration: 1 semester[s]</p> |
| <p>Number of repeat examinations permitted: twice</p> | <p>Recommended semester: 2 - 4</p> |
| <p>Maximum number of students: not limited</p> | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 12 C 4 WLH |
| Module M.EP.11a: Investigating Language: Tools and Skills | | |
| Learning outcome, core skills: Acquisition of practical methods for investigating English and its historical stages, namely: <ul style="list-style-type: none"> • Competency to work with current and historical corpora • Skills for empirical data collection (children / adults) • Skills for discursive development of linguistic structures • Competences for the development of historical vocabularies and holdings • Skills for historical comparative linguistics | | Workload: Attendance time: 56 h Self-study time: 304 h |
| Course: Various Tools and Skills for Investigating Language Two courses with a total of 2 hours per week must be taken from the following option subject areas: <ul style="list-style-type: none"> • Seminar / lecture in Statistics / Logic • Seminar in the field of Psycholinguistics / Corpus Linguistics • Seminar in the field of Paleography • Seminar in Latin Philology / Old German Studies / Old Romance Studies / Old Scandinavian Studies As an alternative to one of these classes, a tutorial may be taken as part of an introductory undergraduate seminar (<i>E-Proseminar</i>) in Medieval Studies or Linguistics. | | 4 WLH |
| Examination: Written examination (90 min.) or term paper (max. 7500 Wörter) Examination prerequisites: Regular active participation with no more than two excused meetings missed. Examination requirements: <ul style="list-style-type: none"> • Appropriate use of practical methods for determining and analyzing data relating to English • Review of the adequacy of an analytical method for a given issue • Presentation of methods and results | | |
| Admission requirements: M.EP.020, M.EP.021, M.EP.02b | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Regine Eckardt Prof. Dr. Winfried Rudolf; Prof. Dr. Hedde Zeijlstra | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 - 3 | |
| Maximum number of students: 25 | | |

Additional notes and regulations:

In order to take the module, successful completion of either of the basic modules in Linguistics (M.EP.020 / M.EP.021), **or** the basic Medieval Studies module (M.EP.02b) is required.

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 6 C |
| Module M.EP.12a: Forms of Literary Reception | | 1 WLH |
| Learning outcome, core skills: Students extend their knowledge of the everyday use and reception of various text types from the Anglophone area in the print media and culture industry. They get to know the literary scene better by visiting events and thereby acquiring knowledge on the marketing of texts and authors. In addition, they acquire practical skills in a possible future professional area. | | Workload: Attendance time: 14 h Self-study time: 166 h |
| Courses: 1. Attendance at two lectures on topics from the field of Anglophone Literature and Culture 2. Attendance at two readings on texts in the field of Anglophone Literature and Culture <i>Contents:</i> (E.g. Literary Autumn (<i>Literaturherbst</i>), Literary Center (<i>Literarisches Zentrum</i>), or outside of Göttingen) 3. Visit to a theater or opera production on a text in Anglophone literature <i>Contents:</i> (E.g. Student Theater (<i>ThOP</i>), The German Theater (<i>DT</i>), The Young Theater (<i>JT</i>), or outside Göttingen; <i>Handel Festival</i>) 4. Block seminar <i>Contents:</i> Brief presentation of subject matter, as well as critical reflection on the events attended; work on literary-sociological issues and theories. | | 1 WLH |
| Examination: Learning journal (max. 3000 words), not graded Examination requirements: <ul style="list-style-type: none"> • Reflection on the relationship between text / author and audience • Critical examination of the implementation of the relevant format Content of Portfolio: Reviews, summaries, self-written newspaper articles / blogs / podcasts on the attended events incl. background research and critical reflection; Short presentation (about 10 min.) | | 6 C |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English, German | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: winter or summer semester, on demand | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 | |

| | |
|---|---|
| Georg-August-Universität Göttingen Module M.EP.12b: Literary Events | 12 C 1 WLH |
| Learning outcome, core skills: Students enhance their knowledge about the approach to different English-speaking authors and text types in the context of literary events such as literary festivals or public readings. They reflect on how non-scientific recipients may utilize specific approaches to an author and his or her work. They acquire an overview of which texts and authors are absorbed by society. They improve their understanding of what target groups literary events aim at and learn to critically reflect on those events. In cooperation with the host institution, an internship may be utilized for a research-based master thesis. | Workload: Attendance time: 14 h Self-study time: 346 h |
| Courses: 1. Internship in a "Literary Business" (8-12 weeks, domestic or abroad) (e.g with a publishing company that publishes English-speaking writers, for instance the <i>Literarisches Zentrum, Göttingen</i> , the <i>Literaturherbst</i> , the <i>Händel-Festspiele</i> , or with a "literary business" outside Göttingen.) 2. Block Seminar <i>Contents:</i> Activity brief as well as a critical reflection on the marketing of English-speaking writers and their works in the literary scene; development of topics and theories concerning the sociology of literature. | 1 WLH |
| Examination: Internship report (max. 4000 words), not graded Examination requirements: The internship report helps students to systematically document and reflect upon their internship experiences, and allows them to show that they know the specific challenges of the literature and culture industry, especially with regard to authors and publishing houses. Secondly, it allows them to show that they can critically reflect upon the realisation of the different formats, which they encounter. Furthermore, they show their abilities to adapt to the typical and untypical situations of the literature and culture industry and present their coping strategies, which they have developed for these situations. Focus of the internship report: · documentation of the internship: Students are not expected to give a detailed account of their internship but rather to describe the most important experiences and situations of their internship. Special attention is directed to the situations, which were most challenging during the internship. · reflections of the practical insights gained In the second part of the internship report students analyse and reflect upon their new findings and experiences. They critically think about and evaluate their findings with regard to their distinct role during their internship, as well as their studies, the literature and culture industry and their later potential field of work. | 12 C |

| | |
|--|---|
| Admission requirements: none | Recommended previous knowledge: none |
| Language: English, German | Person responsible for module: Prof. Dr. Barbara Schaff |
| Course frequency: winter or summer semester, on demand | Duration: 1-2 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: 1 - 3 |

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 12 C 2 WLH |
| Module M.EP.12c: Literary Museums and Literary Tourism | | |
| Learning outcome, core skills: Students enhance their knowledge about the theoretical and practical background of museums and become acquainted with the general, political, economic, and the internal as well as the external parameters of museums in general and literary museums in particular. They study the history and the practice of literary tourism. They acquire knowledge about the materiality of the exhibits and learn how to handle museum objects and concepts theoretically and practically. In cooperation with the host institution, an internship may be utilized for a research-based master thesis. | | Workload: Attendance time: 28 h Self-study time: 332 h |
| Courses: 1. Course/Lecture: Literature Industry Can be attended before or after the internship. 2. Practical Project Work Internship, domestic or abroad, in the field of literary museums or literary institutions (8-12 weeks) | | 2 WLH |
| Examination: Internship report (max. 4000 words), not graded Examination requirements: <ul style="list-style-type: none"> students must be capable of presenting the application for as well as the accomplishment of their internships, both orally and in writing critical reflection about the approach to literature with regard to public reception | | 12 C |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Barbara Schaff | |
| Course frequency: winter or summer semester, on demand | Duration: 1-2 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 2 - 3 | |

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 9 C 2 WLH |
| Module M.OAW.MS.008: Case Studies: History of Modern China | | |
| Learning outcome, core skills: The students enlarge on one specific topic of modern Chinese history. By thoroughly reading and discussing Western and Chinese secondary literature students develop a research question and, on the basis of this, a research project (the students select adequate methods and theories; critically transpose scientific theories developed when studying Western phenomena to Non-Western areas of research; identify relevant materials and sources and make them accessible in publications and archives; set up a realistic work plan). The students enlarge on one specific topic by a) preparing a presentation and b) writing a term paper. | | Workload: Attendance time: 28 h Self-study time: 242 h |
| Course: History of Modern China (Seminar) | | 2 WLH |
| Examination: Presentation (ca. 30. min.) and term paper (max. 10,000 words) Examination prerequisites: regular and active participation | | 9 C |
| Examination requirements: Students know the Chinese and Western state of the art on a specific and circumscribed topic of research and how to apply methodical and theoretical skills to an aspect of this topic and to use Chinese primary materials and sources in this. They develop a research project organizationally, methodologically and theoretically, and have to read the compulsory readings. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider Prof. Dr. Dominic Sachsenmaier | |
| Course frequency: winter or summer semester, on demand | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 12 | | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 9 C 2 WLH |
| Module M.OAW.MS.009: Case Studies: Philosophy of Modern China | | |
| Learning outcome, core skills: The students enlarge on one specific topic of modern Chinese philosophy. By thoroughly reading and discussing Western and Chinese secondary literature students develop a research question and, on the basis of this, a research project (the students select adequate methods and theories; critically transpose scientific theories developed when studying Western phenomena to Non-Western areas of research; identify relevant materials and sources and make them accessible in publications and archives; set up a realistic work plan). The students enlarge on one specific topic by a) preparing a presentation and b) writing a term paper. | | Workload: Attendance time: 28 h Self-study time: 242 h |
| Course: Philosophy of Modern China (Seminar) | | 2 WLH |
| Examination: Presentation (ca. 30. min.) and term paper (max. 10,000 words) Examination prerequisites: regular and active participation | | 9 C |
| Examination requirements: Students know the Chinese and Western state of the art on a specific and circumscribed topic of research and how to apply methodical and theoretical skills to an aspect of this topic and to use Chinese primary materials and sources in this. They develop a research project organizationally, methodologically and theoretically, and have to read the compulsory readings. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider Prof. Dr. Dominic Sachsenmaier | |
| Course frequency: winter or summer semester, on demand | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 12 | | |

| | |
|--|---|
| Georg-August-Universität Göttingen Module M.OAW.MS.01: State of the Field: History, Philosophy, Religion | 12 C 4 WLH |
| Learning outcome, core skills: This seminar makes the state of research on the history, philosophy and religion of modern China accessible to students. By reading recent research publications, students become familiar with the key issues of the subject, discuss them comparatively and deal critically with relevant theories and methods. They delve deeper into a specific topic by a) creating a presentation and b) writing a term paper. In an accompanying reading course, students read, explore terminologically, contextualize academically and translate excerpts from relevant Chinese secondary literature. | Workload: Attendance time: 56 h Self-study time: 304 h |
| Courses: 1. State of the Field (Seminar) 2. Modern Literary Language Advanced Course I (Exercise) | 2 WLH 2 WLH |
| Examination: Term Paper (max. 15000 words) Examination prerequisites: Regular attendance, presentation (approx. 30 min.) Examination requirements: The academic translation of a relevant Chinese secondary source is integrated into the term paper. | 12 C |
| Examination requirements: Knowledge of both the Western and Chinese state of research on a topic area as well as an understanding of key issues and their methodological and theoretical implications and challenges. Critical analysis of dominant theoretical assumptions about China and consideration as to what extent these are justified or need to be adapted. Ability to read, analyze and translate Chinese academic literature. | |
| Admission requirements: none | Recommended previous knowledge: none |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: |
| Maximum number of students: 12 | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 9 C 2 WLH |
| Module M.OAW.MS.010: Case Studies: Religion of Modern China | | |
| Learning outcome, core skills: The students enlarge on one specific topic of modern Chinese religion. By thoroughly reading and discussing Western and Chinese secondary literature students develop a research question and, on the basis of this, a research project (the students select adequate methods and theories; critically transpose scientific theories developed when studying Western phenomena to Non-Western areas of research; identify relevant materials and sources and make them accessible in publications and archives; set up a realistic work plan). The students enlarge on one specific topic by a) preparing a presentation and b) writing a term paper. | | Workload: Attendance time: 28 h Self-study time: 242 h |
| Course: Religion of modern China (Seminar) | | 2 WLH |
| Examination: Presentation (ca. 30. min.) and term paper (max. 10,000 words) Examination prerequisites: regular and active participation | | 9 C |
| Examination requirements: Students know the Chinese and Western state of the art on a specific and circumscribed topic of research and how to apply methodical and theoretical skills to an aspect of this topic and to use Chinese primary materials and sources in this. They develop a research project organizationally, methodologically and theoretically, and have to read the compulsory readings. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider Prof. Dr. Dominic Sachsenmaier | |
| Course frequency: winter or summer semester, on demand | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 12 | | |

| | | |
|--|--|---|
| Georg-August-Universität Göttingen | | 9 C 2 WLH |
| Module M.OAW.MS.011: Case Studies: Politics of Modern China | | |
| Learning outcome, core skills: The students enlarge on one specific topic of modern Chinese politics. By thoroughly reading and discussing Western and Chinese secondary literature students develop a research question and, on the basis of this, a research project (the students select adequate methods and theories; critically transpose scientific theories developed when studying Western phenomena to Non-Western areas of research; identify relevant materials and sources and make them accessible in publications and archives; set up a realistic work plan). The students enlarge on one specific topic by a) preparing a presentation and b) writing a term paper. | | Workload: Attendance time: 28 h Self-study time: 242 h |
| Course: Politics of modern China (Seminar) | | 2 WLH |
| Examination: Presentation (ca. 30. min.) and term paper (max. 10,000 words) Examination prerequisites: regular and active participation | | 9 C |
| Examination requirements: Students know the Chinese and Western state of the art on a specific and circumscribed topic of research and how to apply methodical and theoretical skills to an aspect of this topic and to use Chinese primary materials and sources in this. They develop a research project organizationally, methodologically and theoretically, and have to read the compulsory readings. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider Carolin Kautz | |
| Course frequency: winter or summer semester, on demand | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 12 | | |

| | | |
|---|--|---|
| Georg-August-Universität Göttingen | | 9 C 2 WLH |
| Module M.OAW.MS.012: Case Studies: Society of Modern China | | |
| Learning outcome, core skills: The students enlarge on one specific topic of modern Chinese society. By thoroughly reading and discussing Western and Chinese secondary literature students develop a research question and, on the basis of this, a research project (the students select adequate methods and theories; critically transpose scientific theories developed when studying Western phenomena to Non-Western areas of research; identify relevant materials and sources and make them accessible in publications and archives; set up a realistic work plan). The students enlarge on one specific topic by a) preparing a presentation and b) writing a term paper. | | Workload: Attendance time: 28 h Self-study time: 242 h |
| Course: Society of modern China (Seminar) | | 2 WLH |
| Examination: Presentation (ca. 30. min.) and term paper (max. 10,000 words) Examination prerequisites: regular and active participation | | 9 C |
| Examination requirements: Students know the Chinese and Western state of the art on a specific and circumscribed topic of research and how to apply methodical and theoretical skills to an aspect of this topic and to use Chinese primary materials and sources in this. They develop a research project organizationally, methodologically and theoretically, and have to read the compulsory readings. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Sarah Eaton Dr. Armin Müller | |
| Course frequency: winter or summer semester, on demand | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 12 | | |

| | | |
|---|--|---|
| Georg-August-Universität Göttingen | | 9 C 2 WLH |
| Module M.OAW.MS.013: Case Studies: Law of Modern China | | |
| Learning outcome, core skills: The students enlarge on one specific topic of modern Chinese law. By thoroughly reading and discussing Western and Chinese secondary literature students develop a research question and, on the basis of this, a research project (the students select adequate methods and theories; critically transpose scientific theories developed when studying Western phenomena to Non-Western areas of research; identify relevant materials and sources and make them accessible in publications and archives; set up a realistic work plan). The students enlarge on one specific topic by a) preparing a presentation and b) writing a term paper. | | Workload: Attendance time: 28 h Self-study time: 242 h |
| Course: Law of modern China (Seminar) | | 2 WLH |
| Examination: Presentation (ca. 30. min.) and term paper (max. 10,000 words) Examination prerequisites: regular and active participation | | 9 C |
| Examination requirements: Students know the Chinese and Western state of the art on a specific and circumscribed topic of research and how to apply methodical and theoretical skills to an aspect of this topic and to use Chinese primary materials and sources in this. They develop a research project organizationally, methodologically and theoretically, and have to read the compulsory readings. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider Carolin Kautz | |
| Course frequency: winter or summer semester, on demand | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 12 | | |

| | | |
|---|--|---|
| Georg-August-Universität Göttingen | | 9 C 2 WLH |
| Module M.OAW.MS.014: Case Studies: Economy of Modern China | | |
| Learning outcome, core skills: The students enlarge on one specific topic of modern Chinese economy. By thoroughly reading and discussing Western and Chinese secondary literature students develop a research question and, on the basis of this, a research project (the students select adequate methods and theories; critically transpose scientific theories developed when studying Western phenomena to Non-Western areas of research; identify relevant materials and sources and make them accessible in publications and archives; set up a realistic work plan). The students enlarge on one specific topic by a) preparing a presentation and b) writing a term paper. | | Workload: Attendance time: 28 h Self-study time: 242 h |
| Course: Economy of modern China (Seminar) | | 2 WLH |
| Examination: Presentation (ca. 30. min.) and term paper (max. 10,000 words) Examination prerequisites: regular and active participation | | 9 C |
| Examination requirements: Students know the Chinese and Western state of the art on a specific and circumscribed topic of research and how to apply methodical and theoretical skills to an aspect of this topic and to use Chinese primary materials and sources in this. They develop a research project organizationally, methodologically and theoretically, and have to read the compulsory readings. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Sarah Eaton Dr. Armin Müller | |
| Course frequency: winter or summer semester, on demand | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 12 | | |

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 6 C |
| Module M.OAW.MS.018: Modern Written Language II | | 2 WLH |
| Learning outcome, core skills: In this module skills in modern Chinese written language are enlarged and consolidated. In particular, skills are trained in adequately giving an account of written Chinese and in written communication. | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Course: Modern written language II (Exercise) | | 2 WLH |
| Examination: Written examination (90 minutes) Examination prerequisites: regular and active participation Examination requirements: Written exam on the comprehension of written texts. | | 6 C |
| Examination requirements: The students have to be able to understand sophisticated and demanding academic texts. They have to give an account in colloquial Chinese and to respond to them (in correspondence etc.) | | |
| Admission requirements: M.OAW.MS.020 | Recommended previous knowledge: none | |
| Language: Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 24 | | |

| | |
|---|--|
| Georg-August-Universität Göttingen Module M.OAW.MS.019: Colloquium | 12 C 2 WLH |
| Learning outcome, core skills: In this module students are trained in developing their own research projects particularly with regard to research approach, research question and methodological and theoretical concepts to be used for their project. They get the opportunity to present their research project underlying their MA thesis and can thereby profit from the respective discussions and comments, helping them with their further research. All students have to read relevant academic literature on the topics of the different presentations and research projects as well as on the relevant theoretical approaches. | Workload: Attendance time: 28 h Self-study time: 332 h |
| Course: Master colloquium (Seminar) | 2 WLH |
| Examination: Oral Presentation (approx. 30 minutes), not graded Examination prerequisites: regular participation, written exposé (max. 5000 words) Examination requirements: Students have draft an exposé of the planned MA thesis together with their supervisor and present topic, research approach and progress of their research to their fellow students as well as respond to critical questions. | 12 C |
| Examination requirements: Students have draft an exposé of the planned MA thesis together with their supervisor and present topic, research approach and progress of their research to their fellow students as well as respond to critical questions. | |
| Admission requirements: Successful completion of at least one of the following modules: M.OAW.MS.001 to M.OAW.MS.014 (see remark) | Recommended previous knowledge: None |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider Prof. Dr. Dominic Sachsenmaier, Prof. Dr. Sarah Eaton |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: |
| Maximum number of students: 24 | |
| Additional notes and regulations: Students studying Modern Sinology totaling 78 C have to have completed at least two of the modules mentioned. Students studying Modern Sinology totaling 42 C have to have completed at least one of the modules mentioned. | |

| | |
|--|---|
| Georg-August-Universität Göttingen Module M.OAW.MS.01a: State of research: history, philosophy, religion | 12 C 2 WLH |
| Learning outcome, core skills: This seminar makes the state of research on the history, philosophy and religion of modern China accessible to students. By reading recent research publications, students become familiar with the key issues of the subject, discuss them comparatively and deal critically with relevant theories and methods. They delve deeper into a specific topic by a) creating a presentation and b) writing a term paper. In addition, the students conduct independent reading geared towards the organization of relevant theoretical work. | Workload: Attendance time: 28 h Self-study time: 332 h |
| Course: State of the Field Independent reading of additional, relevant secondary literature, preferably of a theoretical nature. | 2 WLH |
| Examination: Term Paper (max. 15000 words) Examination prerequisites: Regular attendance, presentation (approx. 30 min.) | 12 C |
| Examination requirements: Knowledge of the Western state of research on a topic area as well as an understanding of key issues and their methodological and theoretical implications and challenges. Critical analysis of dominant theoretical assumptions about China and consideration as to what extent these are justified or need to be adapted. | |
| Admission requirements: none | Recommended previous knowledge: none |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: |
| Maximum number of students: 12 | |

| | | |
|---|--|--|
| Georg-August-Universität Göttingen | | 12 C 4 WLH |
| Module M.OAW.MS.02: State of Research: Politics, Society, Law | | |
| <p>Learning outcome, core skills: This seminar makes the state of research on the politics, society and law of modern China accessible to students.</p> <p>By reading recent research publications, students become familiar with the key issues of the subject, discuss them comparatively and deal critically with relevant theories and methods.</p> <p>They delve deeper into a specific topic by a) creating a presentation and b) writing a term paper.</p> <p>In an accompanying reading course, students read, explore terminologically, contextualize academically and translate excerpts from relevant Chinese secondary literature.</p> | | <p>Workload: Attendance time: 56 h Self-study time: 304 h</p> |
| <p>Courses:</p> <p>1. State of the Field</p> <p>2. Modern Literary Language Advanced Course I (Exercise)</p> | | <p>2 WLH</p> <p>2 WLH</p> |
| <p>Examination: Term Paper (max. 15000 words)</p> <p>Examination prerequisites: Regular attendance, presentation (approx. 30 min.)</p> <p>Examination requirements: The academic translation of a relevant Chinese secondary source is integrated into the term paper.</p> | | 12 C |
| <p>Examination requirements: Knowledge of both the Western and Chinese state of research on a topic area as well as an understanding of key issues and their methodological and theoretical implications and challenges. Critical analysis of dominant theoretical assumptions about China and consideration as to what extent these are justified or need to be adapted.</p> <p>Ability to read, analyze and translate Chinese academic literature.</p> | | |
| <p>Admission requirements: none</p> | <p>Recommended previous knowledge: none</p> | |
| <p>Language: English, Chinesisch</p> | <p>Person responsible for module: Prof. Dr. Sarah Eaton</p> | |
| <p>Course frequency: each winter semester</p> | <p>Duration: 1 semester[s]</p> | |
| <p>Number of repeat examinations permitted: twice</p> | <p>Recommended semester:</p> | |
| <p>Maximum number of students: 24</p> | | |

| | |
|---|---|
| Georg-August-Universität Göttingen Module M.OAW.MS.020: Modern Chinese VI | 6 C 8 WLH |
| Learning outcome, core skills: After completing this module, students can follow and understand Chinese-language lectures, including technical discussions in their field of specialization, and participate in discussions conducted in standard Chinese relating to issues such as work and current events. They can understand newscasts and current affairs programs (TV, radio), as well as feature films, provided they are in the standard language. Students have sufficient language skills to express themselves clearly on general topics and share their personal views. They need not spend too much time searching for the right word, use complex sentence structures and show a fairly good command of grammar. They no longer make mistakes that lead to misunderstandings. | Workload: Attendance time: 112 h Self-study time: 68 h |
| Courses: 1. Speaking and Listening (Exercise) 2. Reading and Writing (Exercise) | 4 WLH 4 WLH |
| Examination: Language proficiency test: written part (text editing, grammar, vocabulary and translation 120 min.) and oral part (speaking and listening; approx. 20 min.) Examination requirements: | 6 C |
| Examination requirements: The students have to prove their language skills in listening, speaking, reading and writing in intercultural contexts of oral and written communication (receptive skills on level B2.2 of the Common European Framework of Reference for Languages). | |
| Admission requirements: B.A. degree with a level of language skills equivalent to the level achieved in the B.A. "Moderne Sinologie" or "Chinesisch als Fremdsprache" of the University of Göttingen | Recommended previous knowledge: none |
| Language: Chinesisch, German | Person responsible for module: Lingling Ni |
| Course frequency: each winter semester | Duration: 2 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: |
| Maximum number of students: 24 | |
| Additional notes and regulations: | |

The teaching language in this module is Chinese as the module is aimed at advancing and improving language skills. Translations will be done from Chinese into English by students of the study program “MA Modern Sinology” and into German by students of the study program “Master of Education Chinesisch als Fremdsprache”.

| | | |
|--|--|---|
| Georg-August-Universität Göttingen | | 6 C |
| Module M.OAW.MS.021: Modern Chinese VII | | 4 WLH |
| Learning outcome, core skills: After completing this module students are able to follow and comprehend talks and presentations in Chinese, understand discussions in their area of specialization and take part in discussions in standard Chinese on topics such as labour relations and current events. They can understand news broadcastings and current reporting (TV and radio) as well as films in standard Chinese. The language skills of the students are sufficient to discuss general topics and express their opinions They do not spend time searching for the right word, use complex sentence structures and show a good command of grammar. They no longer make mistakes that lead to misunderstandings. | | Workload: Attendance time: 112 h Self-study time: 68 h |
| Courses: 1. Speaking and Listening (Exercise) | | 2 WLH |
| 2. Reading and Writing (Exercise) | | 2 WLH |
| Examination: Language proficiency test: written part (text editing, grammar, vocabulary and translation 120 min.) and oral part (speaking and listening; approx. 20 min.) | | 6 C |
| Examination requirements: The students have to prove their language skills in listening, speaking, reading and writing in intercultural contexts of oral and written communication (receptive skills on level C1.1 of the Common European Framework of Reference for Languages). | | |
| Admission requirements: M.OAW.MS.020 | Recommended previous knowledge: none | |
| Language: Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider Ni Lingling | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 12 | | |

| | | |
|---|--|--|
| Georg-August-Universität Göttingen | | 12 C 2 WLH |
| Module M.OAW.MS.02a: State of Research: Politics, Society, Law | | |
| <p>Learning outcome, core skills: This seminar makes the state of research on the politics, society and law of modern China accessible to students.</p> <p>By reading recent research publications, students become familiar with the key issues of the subject, discuss them comparatively and deal critically with relevant theories and methods.</p> <p>They delve deeper into a specific topic by a) creating a presentation and b) writing a term paper.</p> <p>In addition, the students conduct independent reading geared towards the organization of relevant theoretical work.</p> | | <p>Workload: Attendance time: 28 h Self-study time: 332 h</p> |
| <p>Course: State of the Field Independent reading of additional, relevant secondary literature, preferably of a theoretical nature.</p> | | 2 WLH |
| <p>Examination: Term Paper (max. 15000 words) Examination prerequisites: Regular attendance, presentation (approx. 30 min.) Examination requirements: The academic translation of a relevant Chinese secondary source is integrated into the term paper.</p> | | 12 C |
| <p>Examination requirements: Knowledge of the Western state of research on a topic area as well as an understanding of key issues and their methodological and theoretical implications and challenges. Critical analysis of dominant theoretical assumptions about China and consideration as to what extent these are justified or need to be adapted. Reading the required literature.</p> | | |
| <p>Admission requirements: none</p> | <p>Recommended previous knowledge: none</p> | |
| <p>Language: English, Chinesisch</p> | <p>Person responsible for module: Prof. Dr. Sarah Eaton</p> | |
| <p>Course frequency: each winter semester</p> | <p>Duration: 1 semester[s]</p> | |
| <p>Number of repeat examinations permitted: twice</p> | <p>Recommended semester:</p> | |
| <p>Maximum number of students: 12</p> | | |

| | |
|---|---|
| Georg-August-Universität Göttingen Module M.OAW.MS.03: Modern Chinese VI | 6 C 8 WLH |
| Learning outcome, core skills: After completing this module, students can follow and understand Chinese-language lectures, including technical discussions in their field of specialization, and participate in discussions conducted in standard Chinese relating to issues such as work and current events. They can understand newscasts and current affairs programs (TV, radio), as well as feature films, provided they are in the standard language. Students have sufficient language skills to express themselves clearly on general topics and share their personal views. They need not spend too much time searching for the right word, use complex sentence structures and show a fairly good command of grammar. They no longer make mistakes that lead to misunderstandings. | Workload: Attendance time: 112 h Self-study time: 68 h |
| Courses: 1. Speaking and Listening (Exercise) 2. Reading and Writing (Exercise) | 4 WLH 4 WLH |
| Examination: Language proficiency test: written part (text editing, grammar, vocabulary and translation 120 min.) and oral part (speaking and listening; approx. 20 min.) | 6 C |
| Examination requirements: Proof of situational linguistic competence in intercultural contexts using the four language skills listening, speaking, reading and writing, i.e. demonstration of receptive skills sufficient to appropriately deal with oral and written communication situations at the level B2.2 of the Common European Framework of Reference. | |
| Admission requirements: Bachelor's degree that reaches a level comparable to the Göttingen BA in Modern Sinology or Chinese as a Foreign Language. | Recommended previous knowledge: none |
| Language: Chinesisch | Person responsible for module: Lingling Ni |
| Course frequency: each winter semester | Duration: 2 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: |
| Maximum number of students: 24 | |
| Additional notes and regulations: | |

The main language of instruction of this module is Chinese, because the module is focused on four language skills. For MA students the translation part is offered in Chinese/English, for the M.Ed. students the translation part is offered in Chinese/German.

| | | |
|---|--|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module M.OAW.MS.04: Advanced Course on the Theories and Methods of Research in the Humanities and Social Sciences | | |
| Learning outcome, core skills: In this seminar, methods and theories relevant to Modern Sinology will be developed and discussed in detail on the basis of pertinent theoretical essays and oral presentations. Theoretical reflection in the form of an essay on the benefits of the theories and methods discussed for a research topic (to be selected by the student) related to modern China research. | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Course: Advanced Course on the Theories and Methods of Research in the Humanities and Social Sciences (Seminar) | | 2 WLH |
| Examination: Essay (max. 8000 words) Examination prerequisites: Regular attendance, keynote presentation (approx. 20 min.) | | 6 C |
| Examination requirements: Familiarity with selected methodological and theoretical debates in cultural studies, critical reflection on the general applicability of the same in Sinology and the ability to demonstrate (and, where appropriate, problematize) this with concrete Sinological research projects and subjects. Reading the required literature. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider Eaton, Sarah, Prof. Dr. | |
| Course frequency: winter or summer semester, on demand | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 24 | | |

| | | |
|---|---|--|
| Georg-August-Universität Göttingen | | 12 C 4 WLH |
| Module M.OAW.MS.05: Case Studies: History, Philosophy, Religion | | |
| <p>Learning outcome, core skills: This seminar is designed to deepen students' knowledge of a special topic in the fields of history, philosophy and religion of modern China.</p> <p>Through intensive reading and discussion of Western and Chinese secondary literature, course participants practice developing and planning a research project (selection of appropriate methods and theories, identifying relevant sources and their concrete development in publications or archives, creating a realistic work plan).</p> <p>Students deal with part of the topic in a presentation, which in turn serves to help them to prepare the term paper.</p> <p>In an accompanying reading course, students read exemplary, relevant Chinese primary literature, develop it terminologically, contextualize it historically and translate excerpts.</p> | | <p>Workload: Attendance time: 56 h Self-study time: 304 h</p> |
| <p>Courses: 1. State of the Field (Seminar) 2. Modern Literary Language Advanced Course II (Exercise)</p> | | 2 WLH 2 WLH |
| <p>Examination: Term Paper (max. 20000 words) Examination prerequisites: Regular attendance, presentation (approx. 30 min.) Examination requirements: The academic translation of a relevant Chinese primary source is integrated into the term paper.</p> | | 12 C |
| <p>Examination requirements: Knowledge of both the Western and Chinese state of research on a specific, isolated topic. Application of the methodological and theoretical knowledge and skills acquired in the seminar on the state of research to one aspect of this topic with the assistance of Chinese-language primary sources. Practice in the organizational and methodical-theoretical steps required to plan a concrete research project. Reading the required literature.</p> | | |
| <p>Admission requirements: M.OAW.MS.01</p> | <p>Recommended previous knowledge: none</p> | |
| <p>Language: English, Chinesisch</p> | <p>Person responsible for module: Prof. Dr. Axel Schneider</p> | |
| <p>Course frequency: each summer semester</p> | <p>Duration: 1 semester[s]</p> | |
| <p>Number of repeat examinations permitted: twice</p> | <p>Recommended semester:</p> | |
| <p>Maximum number of students: 24</p> | | |

| | | |
|--|---|--|
| Georg-August-Universität Göttingen | | 12 C 2 WLH |
| Module M.OAW.MS.05a: Case studies: History, Philosophy, Religion | | |
| <p>Learning outcome, core skills: This seminar is designed to deepen students' knowledge of a special topic in the fields of history, philosophy and religion of modern China.</p> <p>Through intensive reading and discussion of Western and Chinese secondary literature, course participants practice developing and planning a research project (selection of appropriate methods and theories, identifying relevant sources and their concrete development in publications or archives, creating a realistic work plan).</p> <p>Students deal with part of the topic in a presentation, which in turn serves to help them to prepare the term paper.</p> | | <p>Workload: Attendance time: 28 h Self-study time: 332 h</p> |
| <p>Course: State of the Field + Independent reading of additional, relevant secondary literature, preferably of a theoretical nature.</p> | | 2 WLH |
| <p>Examination: Term Paper (max. 15000 words) Examination prerequisites: Regular attendance, presentation (approx. 30 min.)</p> | | 9 C |
| <p>Examination requirements: Knowledge of the Western state of research on a specific, isolated topic. Application of the methodological and theoretical knowledge and skills acquired in the seminar on the state of research to one aspect of the topic. Practice in the organizational and methodical-theoretical steps required to plan a concrete research project.</p> | | |
| <p>Admission requirements: M.OAW.MS.01a</p> | <p>Recommended previous knowledge: none</p> | |
| <p>Language: English, Chinesisch</p> | <p>Person responsible for module: Prof. Dr. Axel Schneider</p> | |
| <p>Course frequency: each summer semester</p> | <p>Duration: 1 semester[s]</p> | |
| <p>Number of repeat examinations permitted: twice</p> | <p>Recommended semester:</p> | |
| <p>Maximum number of students: 24</p> | | |

| | | |
|---|---|--|
| Georg-August-Universität Göttingen | | 12 C 2 WLH |
| Module M.OAW.MS.06a: Case studies: Politics, Society, Law | | |
| <p>Learning outcome, core skills: This seminar is designed to deepen students' knowledge of a special topic in the fields of politics, society and law of modern China.</p> <p>Through intensive reading and discussion of Western and Chinese secondary literature, course participants practice developing and planning a research project (selection of appropriate methods and theories, identifying relevant sources and their concrete development in publications or archives, creating a realistic work plan).</p> <p>Students deal with part of the topic in a presentation, which in turn serves to help them to prepare the term paper.</p> | | <p>Workload: Attendance time: 28 h Self-study time: 332 h</p> |
| <p>Course: State of the Field + Independent reading of additional, relevant secondary literature, preferably of a theoretical nature.</p> | | 2 WLH |
| <p>Examination: Term Paper (max. 15000 words) Examination prerequisites: Regular attendance, presentation (approx. 30 min.)</p> | | 9 C |
| <p>Examination requirements: Knowledge of the Western state of research on a specific, isolated topic. Application of the methodological and theoretical knowledge and skills acquired in the seminar on the state of research to one aspect of the topic. Practice in the organizational and methodical-theoretical steps required to plan a concrete research project. Reading the required literature.</p> | | |
| <p>Admission requirements: M.OAW.MS.02a</p> | <p>Recommended previous knowledge: none</p> | |
| <p>Language: English, Chinesisch</p> | <p>Person responsible for module: Prof. Dr. Axel Schneider</p> | |
| <p>Course frequency: each summer semester</p> | <p>Duration: 1 semester[s]</p> | |
| <p>Number of repeat examinations permitted: twice</p> | <p>Recommended semester:</p> | |
| <p>Maximum number of students: 24</p> | | |

| | |
|---|---|
| Georg-August-Universität Göttingen Module M.OAW.MS.07: Research Project | 12 C 2 WLH |
| Learning outcome, core skills: In this module, students receive guidance in applying the skills acquired in the modules M.OAW.MS.05 and 06 (project planning: selection of appropriate methods and theories, identifying relevant sources and their concrete development in publications or archives, creating a realistic work plan) to the secondary and primary sources relevant to their Master's thesis while at the same time improving their ability to read sophisticated, academic written language. This module can be completed in Göttingen or in China. | Workload: Attendance time: 28 h Self-study time: 332 h |
| Course: Research project | 2 WLH |
| Examination: Written exposé for the Master's Thesis (max. 5000 words.), not graded Examination prerequisites: Regular attendance | 12 C |
| Examination requirements: Design of a research project by selecting appropriate methods and theories, identification and concrete development of relevant sources in publications or archives. Creation of a realistic work plan. Reading the required literature. | |
| Admission requirements: M.OAW.MS.01 or M.OAW.MS.02 and M.OAW.MS.05 or M.OAW.MS.06 | Recommended previous knowledge: none |
| Language: Chinesisch, English | Person responsible for module: Prof. Dr. Axel Schneider |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: |
| Maximum number of students: 12 | |

| | | |
|--|---|---|
| Georg-August-Universität Göttingen | | 6 C |
| Module M.OAW.MS.08: Thesis Preparation | | 2 WLH |
| Learning outcome, core skills: In this seminar, students have the opportunity to present their Master's thesis in the circle of supervisors and peers and to benefit from the discussions and comments on the progress of their work. For each presentation, the other students must read accompanying literature on the topic of each Master's Thesis presented and on relevant theories. | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Course: Thesis Preparation (Seminar) (6 weeks, 4 hours) | | 2 WLH |
| Examination: Oral Report (approx. 30 minutes), not graded Examination prerequisites: Regular attendance Examination requirements: The topic, problem posed, theses and possibly even the first results of the Master's Thesis project should be presented. | | 6 C |
| Examination requirements: Based on the exposé of their planned Master's Thesis students created in the module M.OAW.MS.07, they must present their topic, research approach and research progress, and address their fellow students' critical questions. | | |
| Admission requirements: M.OAW.MS.01 or M.OAW.MS.02 and M.OAW.MS.05 or M.OAW.MS.06 | Recommended previous knowledge: none | |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider | |
| Course frequency: each winter semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 12 | | |

| | |
|--|--|
| Georg-August-Universität Göttingen Module M.OAW.MS.09: Review | 6 C |
| Learning outcome, core skills: Students must submit a comparative review of two monographs closely thematically related to the term papers written in the modules M.OAW.MS.1a/M.OAW.MS.2a or M.OAW.MS.5a/M.OAW.MS.6a. | Workload: Attendance time: 0 h Self-study time: 180 h |
| Examination: Term Paper (max. 8000 words) | 6 C |
| Examination requirements: Comparative review of two Western monographs on the state of research on the basis of relevant contextual information. The review consists of an analytical description (identifying the research question, the relevant state of research; the chosen theoretical approach, the methods used, related sources, the form of presentation and research results) and an assessment in terms of a) the implementation of the claims made by the author, and b) the contribution to the state of research. Finally, c) an evaluation must be performed as to what extent the examinee considers the selected theories and methods to be adequate, how the examinee would assess their application and implementation in the book to be discussed, and whether and why the examinee can agree with the research results achieved. | |
| Admission requirements: M.OAW.MS.1a oder M.OAW.MS.2a sowie M.OAW.MS.5a oder M.OAW.MS.6a | Recommended previous knowledge: none |
| Language: English, Chinesisch | Person responsible for module: Prof. Dr. Axel Schneider |
| Course frequency: each winter semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: |
| Maximum number of students: 12 | |

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module SK.EP.E10M: Intercultural Skills: Studying abroad | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • students acquire basic intercultural competences as to the country of their target language (e.g. manners, way of life) • students acquire advanced language practice competences in their target language • students enhance their social and self-competences • students enhance their subject-specific competences by studying in an English-speaking country | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Courses: 1. Stay Abroad 2. Training/Evaluating Seminars accomplishing the Stay Abroad | | 2 WLH |
| Examination: Term Paper (max. 3000 words), not graded Examination prerequisites: Regular active participation, not more than two absences with valid excuses. | | 6 C |
| Examination requirements: Students have to prove their intercultural competences as well as their ability to reflect upon them. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Carola Surkamp | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 30 | | |

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 6 C 2 WLH |
| Module SK.EP.E11M: Intercultural Skills: Teaching abroad | | |
| Learning outcome, core skills: <ul style="list-style-type: none"> • students acquire basic intercultural competences as to the country of their target language (e.g. manners, way of life) • students acquire advanced language practice competences in their target language • students enhance their social and self-competences • students enhance their subject-specific and didactic competences by transfer to a school in an English-speaking country; they acquire new didactic concepts by working as an assistant teacher (min. 3 months) | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Courses: 1. Training/Evaluating Seminars accomplishing the Stay Abroad 2. Stay Abroad | | 2 WLH |
| Examination: Term Paper (max. 3000 words), not graded Examination prerequisites: Regular active participation, not more than two absences with valid excuses. | | 6 C |
| Examination requirements: Students have to prove their intercultural competences as well as their ability to reflect upon them. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Carola Surkamp | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 30 | | |

| | | |
|---|---|---|
| Georg-August-Universität Göttingen | | 6 C |
| Module SK.EP.E12M: Intercultural Skills: Internship abroad | | 2 WLH |
| Learning outcome, core skills: <ul style="list-style-type: none"> • students acquire basic intercultural competences as to the country of their target language (e.g. manners, way of life) • students acquire advanced language practice competences in their target language • students enhance their social and self-competences • students acquire basic or enhanced professional competences by completing an internship in an English-speaking country (min. 3 months) | | Workload: Attendance time: 28 h Self-study time: 152 h |
| Courses: 1. Stay Abroad 2. Training/Evaluating Seminars accomplishing the Stay Abroad | | 2 WLH |
| Examination: Term Paper (max. 3000 words), not graded Examination prerequisites: Regular active participation, not more than two absences with valid excuses. | | 6 C |
| Examination requirements: Students have to prove their intercultural competences as well as their ability to reflect upon them. | | |
| Admission requirements: none | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Prof. Dr. Carola Surkamp | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: | |
| Maximum number of students: 30 | | |

| | | |
|---|--|--|
| Georg-August-Universität Göttingen | | 4 C |
| Module SK.EP.E3: Basic Planning Skills | | 2 WLH |
| Learning outcome, core skills: After successful completion, students will be able to <ul style="list-style-type: none"> • prepare contents for a learning group, under an instructor's supervision • plan a teaching unit • use varying didactic approaches in order to impart subject-specific contents | | Workload: Attendance time: 28 h Self-study time: 92 h |
| Course: See relevant class announcements | | 2 WLH |
| Examination: Draft on planning and procedure (max. 3500 Words), not graded Examination prerequisites: Regular active participation, not more than two absences with valid excuses. | | |
| Examination requirements: Students show that <ul style="list-style-type: none"> • they can structure a teaching unit chronologically • they are familiar with varying didactic approaches, and • that they can reflect on their possible uses with regard to these uses' subject-specific fields | | |
| Admission requirements: Für dieses Modul sollte mindestens ein Aufbaumodul im entsprechenden Teilbereich (Literatur-/Sprachwissenschaft) bereits erfolgreich abgeschlossen sein. Dieses Modul ist für Fortgeschrittene. | Recommended previous knowledge: none | |
| Language: English | Person responsible for module: Dr. Frauke Reitemeier | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: 3 - 5 | |
| Maximum number of students: 8 | | |

| | |
|---|--|
| Georg-August-Universität Göttingen Module SK.IKG-ISZ.40: Academic Writing in Multilingual Contexts (MultiConText) | 6 C 2 WLH |
| <p>Learning outcome, core skills: In this module students of all disciplines learn about strategies for academic writing and academic practice in multilingual contexts and how to apply them successfully on their own working processes.</p> <p>The focus lies on empowering students to use their own multilingualism in their academic practice and their writing process and to think these processes across and beyond languages. Besides the linguistic aspects in academic texts, in this module we will have a close look on the individual academic imprint and how it can be integrated into one's own academic writing and practice. The theoretical background for this module are concepts of multilingualism and translanguaging. The students learn the constructive and purposeful use of their linguistic resources to develop their own academic style. Work with the student's own academic texts during the workshop is structured integratively. The writing process and the academic practice – in which the development of academic writing is embedded – will be interactively reflected on the levels of peerfeedback, the framework of requirements at a German university and feedback of the module lecturer(s). Thereby, students learn about different areas of feedback for their academic work and the constructive use of it for the revision of multilingual academic texts.</p> | <p>Workload: Attendance time: 28 h Self-study time: 152 h</p> |
| <p>Course: Academic writing and academic practice in multilingual contexts (Block course)</p> <p><i>Contents:</i> <i>Students from different backgrounds and disciplines learn how to consciously apply their multilingual strategies and resources acquired in their international academic contexts. In this workshop, they will be offered the possibility to work with texts and to develop their own writing style influenced by the languages, backgrounds and academic contexts they have visited or come from.</i></p> <p><i>The students are invited to bring different texts they work with and texts they wrote during their academic development. These texts can of course be in different languages. The texts will be analyzed and discussed during the workshop with a focus beyond languages and rather on structure, formation and author reference. Students will apply this knowledge of their multilingual resources and strategies on the development of their own academic writing skills.</i></p> | |
| <p>Examination: Learning journal (max. 20 pages)</p> <p>Examination prerequisites: Written tasks (max. 20 p.), regelmäßige Teilnahme</p> <p>Examination requirements: Competences in multi- and translanguaging academic writing and academic practice and their application on the development of the personal academic style</p> | 6 C |
| Admission requirements: | Recommended previous knowledge: |

| | |
|---|---|
| Language proficiency of English and/or German at least C1 CEFR | first experiences in academic writing |
| Language: English, German | Person responsible for module: Irina Barczaitis |
| Course frequency: each semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: twice | Recommended semester: from 2 |
| Maximum number of students: 12 | |
| Additional notes and regulations: This module is recommended to students in international study programs. Dieses Modul wird für Studierende in international orientierten Studiengängen empfohlen. | |

| | |
|--|--|
| Georg-August-Universität Göttingen Module SK.IKG-ISZ.42: Texte verstehen und produzieren in mehrsprachigen Kontexten (MultiConText) | 3 C 1 WLH |
| Learning outcome, core skills: In this module, students get to know the different phases and steps of academic writing and working with their specific requirements. These phases and steps, e.g. the reading and processing of unfamiliar texts or the structuring of personal texts, will be practiced and reflected on with the support of writing exercises. An important aspect of this module is the accomplishment of the phases and steps necessary for academic writing in a multilingual context. It focuses on supporting students in using different languages productively in their writing and thinking -process. The students choose 3 out of 6 workshops on different topics of multilingual academic writing, which suit their actual working requirements best. To accomplish the module , students will have to hand in the portfolio tasks required for the three workshops chosen . | Workload: Attendance time: 14 h Self-study time: 76 h |
| Courses: 1. Workshop: Writing Abstracts/ Abstracts schreiben (Block course) 2. Workshop: Academic Style/ Wissenschaftlicher Stil (Block course) 3. Workshop: Paraphrasing and Referencing/ Paraphrasieren und Belegen (Block course) 4. Workshop: Reading and summarizing texts/ Wissenschaftliche Texte lesen und zusammenfassen (Block course) 5. Workshop: Structuring texts/ Texte strukturieren (Block course) 6. Workshop: Taking Notes/ Mitschreiben (Block course) | |
| Examination: Portfolio (max. 20 pages) Examination prerequisites: Written tasks (max. 15 pages), regular attendance Examination requirements: Knowledge and reflection of the different phases and steps of academic writing, knowledge of strategies for the accomplishment of the workprocess during academic writing, competences in the use of multilingual writing | 3 C |
| Admission requirements: Language proficiency of English and/or German at least C1 CEFR | Recommended previous knowledge: - |
| Language: English, German | Person responsible for module: Ella Grieshammer |
| Course frequency: each semester | Duration: 1 semester[s] |
| Number of repeat examinations permitted: | Recommended semester: |

| | |
|--|--------|
| twice | from 2 |
| Maximum number of students: 15 | |
| Additional notes and regulations: The students choose 3 out of 6 workshops on different topics of multilingual academic writing, which suit their actual working requirements best. To accomplish the module , students will have to hand in the portfolio tasks required for the three workshops chosen . This module is recommended to students in international study programs. Dieses Modul wird für Studierende in international orientierten Studiengängen empfohlen. | |

| | | |
|---|---|---|
| Georg-August-Universität Göttingen Module SK.IKG-ISZ.43: Mehrsprachig Präsentationen vorbereiten und halten (MultiConText) | | 4 C 1 WLH |
| Learning outcome, core skills: The aim of this module is to support students in the competent use of their multilingualism as a resource to prepare an oral presentation. Theoretical aspects concerning concepts of multilingual academic practice, the planning of a presentation and different forms of written based orality as well as expectations towards presenting the academic context of a German university will be considered. Along with these considerations, students will work on practical exercises to gain more experience in the different parts of the process of preparing presentations, using their multilingual backgrounds as a resource and extending their presentation skills. | | Workload: Attendance time: 14 h Self-study time: 106 h |
| Course: Preparing Presentations Across Languages / Mehrsprachig Präsentationen vorbereiten und halten (Block course) <i>Contents:</i> This workshop offers students of all faculties in international study programs the possibility to train their presentation and rhetorical skills in written based orality. Starting from students' experience in presenting the workshop focuses on developing and extending their knowledge regarding presenting in academic contexts at a German university. Along with some theoretical concepts of how to schedule an oral presentation, exercises involving students' own presentations' preparation constitute a main part of the workshop. As oral presenting also involves writing activities such as handouts, presentation cards and slides, it is therefore relevant to combine oral and written competencies. Students will apply the acquired knowledge in a short presentation which will be delivered and feedbacked during the workshop. | | |
| Examination: Portfolio (max. 20 pages) Examination prerequisites: written tasks (max. 15 pages); presentation (ca. 15 minutes), regular attendance Examination requirements: Competences in the field of written orality, use of the own multilingualism as a resource for preparing presentations, competences in academic rhetoric, provision of functional presentation media for the academic sphere, competences to reflect presentations delivered in the academic field. | | 4 C |
| Admission requirements: Language proficiency of English and/or German at least C1 CEFR | Recommended previous knowledge: none | |
| Language: English, German | Person responsible for module: Irina Barczaitis | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: | Recommended semester: | |

| | |
|---|--------|
| twice | from 1 |
| Maximum number of students: 12 | |
| Additional notes and regulations: This module is recommended to students in international study programs. Dieses Modul wird für Studierende in international orientierten Studiengängen empfohlen. | |

| | | |
|--|---|--|
| Georg-August-Universität Göttingen | | 3 C 1 WLH |
| Module SK.IKG-ISZ.44: Fachliteratur in mehreren Sprachen lesen und im eigenen akademischen Text nutzen (MultiConText) | | |
| Learning outcome, core skills: Reading scientific literature and handling it in the own academic text is an important part of academic writing. Many students use scientific literature in several languages for their academic texts. This module focuses on reading and handling literature in several languages for the process of academic writing. Students learn how to use different reading strategies for different reading purposes, how to process literature in several languages efficiently and how to implement it into their own acadmic texts in an adequate and functional way. | | Workload: Attendance time: 14 h Self-study time: 76 h |
| Course: Workshop: Reading and handling scientific literature in several languages for the own academic text (Block course) | | |
| Examination: Learning journal (max. 20 pages) Examination prerequisites: Written tasks (max. 15 p.), regular attendance Examination requirements: Competent use of different reading strategies, knowledge about the efficient use of transfer-texts for writing academic texts, competencies in implementing scientific literature into the own academic texts | | 3 C |
| Admission requirements: Language proficiency of English and/or German at least C1 CEFR | Recommended previous knowledge: - | |
| Language: English, German | Person responsible for module: Irina Barczaitis | |
| Course frequency: each semester | Duration: 1 semester[s] | |
| Number of repeat examinations permitted: twice | Recommended semester: from 1 | |
| Maximum number of students: 15 | | |
| Additional notes and regulations: This module is recommended to students in international study programs. Dieses Modul wird für Studierende in international orientierten Studiengängen empfohlen. | | |