Only those regulations published by the Georg-August-Universität Göttingen in its Official Bulletins are legally binding. Any claims to rights or titles resulting from the English translation of these regulations are expressly excluded.

## Presidential Board:

On 06.06.2023, the Presidential Member for Academic Affairs approved the amendment to the Guideline of the Georg-August-Universität Göttingen/ University of Göttingen Public Law Foundation for the Awarding of Scholarships within the National Scholarship Programme (Germany Scholarships) (StipRiLi) (Official Announcements I no. 2/2011 p. 21), last amended by resolutions of the Presidential Board of the Georg-August-Universität Göttingen on 19.07.2022 and of the Board of Directors of the University Medical Center Göttingen on 03.08.2022 (Official Announcements I No. 39/2022 p. 822) (§ 41 section 2 sentence 2 NHG in the version of the announcement of 26.02.2007 (Nds. GVBI. p. 69), last amended by Article 7 of the Act of 23.03.2022 (Nds. GVBI. p. 218); § 63 h section 2 sentence 1 in conjunction with § 41 section 2 sentence 2 NHG ; § 37 section 1 sentence 3 NHG in conjunction with § 1 sentence 3 of the Ordinance on the Implementation of the Scholarship Program Act (StipV) of December 20, 2010 (BGBI. Ip. 2197), last amended by Article 2 of the Ordinance of November 29, 2011 (BGBI. I p. 2450); § 63 b sentence 3 NHG in conjunction with § 1 sentence 3 StipV).

## Guideline of the Georg-August-Universität Göttingen/ Georg-August-Universität Göttingen Foundation under Public Law for the Awarding of Scholarships within the National Scholarship Programme (Germany Scholarships) <br> - StipRiLi -

## § 1 Scope; Purpose of the scholarship; Transparency requirement

(1) The provisions of this guideline apply to the awarding of scholarships within the framework of the national scholarship programme of the Federal Government (Germany Scholarships) in accordance with the provisions of the Act on the Creation of a National Scholarship Programme (Scholarship Programme Act - StipG) and the Regulation on the Implementation of the Scholarship Programme Act (Scholarship Programme Regulation - StipV).
(2) The purpose of the scholarship is to support talented students who are expected to achieve or have already achieved excellent results in their studies or profession by the Georg-AugustUniversität Göttingen / Georg-August-Universität Göttingen Foundation under Public Law (both hereinafter: University of Göttingen).
(3) The principles of the selection procedure shall be made transparent to the private sponsors and the students.

## § 2 Eligibility for funding

${ }^{1}$ According to the provisions of this guideline, funding is available to anyone who is enrolled at University of Göttingen as a student of any subject and who has a student account at the University of Göttingen. ${ }^{2}$ Doctoral students are excluded, even if they are enrolled in a doctoral programme or a doctoral degree programme.

## § 3 Type and scope of funding

(1) ${ }^{1}$ The scholarship amount is usually 300 euros per month as a non-repayable grant. ${ }^{2}$ The scholarships are awarded for one year. ${ }^{3}$ The funding period begins in the respective winter semester.
(2) The scholarship may neither be made dependent on a consideration for a private funder nor on an employment relationship or a declaration of intent regarding a later employment relationship.
(3) ${ }^{1}$ There is no legal entitlement to the scholarship and the scholarship payment. ${ }^{2}$ The scholarship does not constitute an employment relationship with the University of Göttingen. ${ }^{3}$ It is not subject to compulsory social insurance because it does not constitute remuneration according to § 14 SGB IV. ${ }^{4}$ The scholarship is tax-exempt under the conditions of $\S 3$ no. 44 ESTG.
(4) Scholarships are awarded irrespective of income.

## § 4 Maximum funding period; Special provisions

(1) Students who are eligible to apply and receive funding are those who
a) have not exceeded the standard period of study of the degree programme or partial degree programme for which the application is being made at the time of application, whereby the basis for assessment is the number of subject semesters, and
b) are not on leave of absence at the beginning of the grant period.
${ }^{2}$ If there is an important reason, in deviation from sentence 1, anyone who has exceeded the standard period of study by a maximum of two subject semesters is entitled to apply; an important reason exists in the case of effects that extend the period of study:
a) the care and upbringing of children within the meaning of $\S 25$ section 5 BAföG,
b) a disability or serious illness,
c) a criminal offence of which the student was a victim,
d) the overlapping of compulsory and elective compulsory courses in degree programmes of different partial degree programmes and faculties,
e) the care of a close relative in need of care according to a report by the Medical Service of the Health Insurance Fund,
f) simultaneous enrolment in the degree programme "Master of Education" and in the
extension degree programme "Third subject (teaching profession)", provided that achievements amounting to at least 22 credits in the extension degree programme are proven.
${ }^{3}$ Circumstances leading to an extension of the period of study may not be taken into account if the student was granted leave of absence due to these circumstances. ${ }^{4}$ The eligibility for funding shall cease as soon as the eligibility to apply lapses and the standard period of study is extended by more than one subject semester; in the case of sentence 2, the period shall be extended accordingly by up to two further subject semesters.
(2) Deviating from section 1 , the scholarship shall also be paid in the following cases:
a) periods of leave of absence for a study visit abroad within the meaning of the Regulations for Enrolment (ImmaO) of the University of Göttingen;
b) periods during which employment is prohibited in accordance with the provisions of the Maternity Protection Act (Mutterschutzgesetz), provided the student is not on leave of absence during this period in accordance with § 9 ImmaO;
c) lecture-free periods.

## § 5 Duties of cooperation

(1) Applicants must fulfil the duties of cooperation required for the selection procedure, in particular, they must provide the information required for the verification of the prerequisites truthfully and completely and provide the required proof.
(2) By accepting the scholarship, the scholarship holder commits himself/herself:
a) to immediately report any changes that are relevant for the granting of the scholarship,
b) to provide the University of Göttingen with the data required for the fulfilment of its duty to provide information pursuant to $\S 13$, section 2, no. 1, section 4 StipG.
(3) ${ }^{1}$ With the acceptance of the scholarship, the scholarship holder declares his or her willingness to participate in events within the framework of the scholarship programme; there is no obligation to participate. ${ }^{2}$ The University of Göttingen shall promote the contact of scholarship holders with private sponsors in a suitable manner. ${ }^{3} \mathrm{~A}$ scholarship holder is not obliged to make use of offers to maintain contact with private sponsors.

## § 6 Procedural principles

(1) The Presidential Board announces the scholarships once a year on the following website of the University of Göttingen for the winter semester, including the announcements required by the Scholarship Programme Act:
www.uni- goettingen.de/Deutschlandstipendium.
(2) Applications are open to those who
a) fulfil the admission requirements necessary for the degree programme and
b) are about to start studying at University of Göttingen or are already enrolled there
and have a student account.
(3) An application is only valid for the award of scholarships of the respective award procedure.

The University of Göttingen is not obliged to check the applicants' details ex officio.
(4) Applications that do not comply with the provisions of the respective call for applications, in particular those that are not complete, in due form or on time, are excluded from the further procedure. Submitted documents remain with the university and are destroyed one year after the end of the process.

## § 7 Procedure of the application and selection process

(1) ${ }^{1}$ A selection procedure takes place each winter semester. ${ }^{2}$ An applicant may only apply within the framework of one degree programme or partial degree programme. ${ }^{3}$ Application is only permitted within the framework of a degree programme or partial degree programme for which the applicant has applied in due form and time as a first-year student or for which he or she is enrolled. ${ }^{4}$ Updating of the online application in accordance with section 2 and the documents submitted is possible until the end of the application period; only complete documents submitted by the deadline will be considered.
(2) ${ }^{1}$ The application must be submitted via an online portal. ${ }^{2}$ If the online application according to sentence 1 it is not possible due to a case of hardship, the application may be submitted in writing or by recording it at the faculty administration of the faculty that is responsible for the degree programme or partial degree programme within which the application is made (hereinafter: responsible faculty); the faculty administration must record the applicant's information in the online application system without delay.
(3) ${ }^{1}$ The information in the online application must be supported by suitable documents, which are also generally to be uploaded to the university's server using the online portal in accordance with section 1 sentence 1 , in particular evidence of:
a) the university entrance qualification (e.g. grammar school leaving certificate), passed coursework or examinations as well as degrees;
b) Awards, prices, previous professional activity or internships;
c) extracurricular involvement such as voluntary work, social, university or political involvement or participation in religious societies, associations or clubs;
d) special personal or family circumstances such as illnesses and disabilities, caring for one's own children, especially as a single parent, or close relatives in need of care, working in the family business, gainful employment while studying, family background or a migration background.
${ }^{2}$ Documents in a language other than German or English must be submitted in a certified German translation. ${ }^{3}$ On request, original proofs must be submitted. ${ }^{4}$ If a stated criterion in the online application is not proven by means of suitable documents, it will not be considered in the selection decision.
(4) ${ }^{1}$ The scholarship holders shall be selected in a main procedure and, if necessary, in a subsequent procedure. ${ }^{2}$ If the number of applicants exceeds the number of scholarships to be awarded, a ranking list shall be drawn up for the selection. ${ }^{3}$ The selection decision shall be made according to talent and performance in combination with criteria of the following groups:
a) special activities (appendix 2),
b) social engagement (appendix 3 ) and
c) special circumstances (appendix 4).
(5) ${ }^{1}$ For the preparation of the ranking list, a procedure grade is determined for each candidate. ${ }^{2}$ The procedure grade results from the initial grade (appendix 1 ), which is improved as follows. ${ }^{3}$ For each proven criterion listed in appendices 2-4, the initial mark is improved by the value listed in appendices 2-4, but in the case of proof of several criteria of the group
a) "special activities" by a maximum of 0.2 ,
b) "social engagement" by the value 0.4 ,
c) "special circumstances" by the value 0.4 ;
criteria that have already been taken into account in determining the maximum funding period, the eligibility to apply or the eligibility for funding may also be taken into account. ${ }^{4}$ If there is equality of rank after the ranking list has been drawn up, the ranking shall be determined by the result of the initial grade; thereafter, in the event of equality of rank, the decision shall be made by lot. ${ }^{5}$ As a prerequisite for eligibility for funding, it may also be stipulated in appendix 1 that proof be provided of the successful completion of a certain minimum amount of coursework and examinations; the information on the "subject semester" and "proof of special coursework and examinations" stipulated in appendix 1 shall refer to the winter semester for which the start of funding is applied for. ${ }^{6}$ Appendices $1-6$ may be amended by resolution of the member of the Presidential Board for Studies and Teaching, unless otherwise stipulated, and shall be published in the amended version in the Official Announcements I.
(6) ${ }^{1}$ Scholarships shall be awarded separately by faculty and, if necessary, separately by degree programme, partial degree programme or subject area; scholarships may be awarded jointly for several degree programmes or partial degree programmes (cluster). ${ }^{2}$ Scholarships may be awarded separately for each type of applicant as defined in appendix 1 or jointly for several types of applicants as defined in appendix $1 .{ }^{3}$ The faculties shall draw up a ranking list in accordance with the above provisions and thereby make a preliminary selection; a selection committee shall be responsible, consisting of the Dean of Studies and one member each of the university teachers' group, the staff group, the MTV group and the students' group.
(7) ${ }^{1}$ The scholarships to be awarded freely shall be distributed evenly among the faculties, taking into account the scholarships to be awarded for a specific purpose. ${ }^{2}$ The share of each faculty shall be determined by the share of a faculty in the total number of study cases of the study programmes whose students are eligible for funding; in the case of study programmes which include independent partial degree programmes supported by different faculties (e.g. two-subject Bachelor's degree), the allocation of the study cases to the faculties shall be
carried out proportionally. ${ }^{3}$ The maximum limit applicable to the university as a whole pursuant to § 11 , section 4 , sentence 1 , StipG shall apply accordingly to the individual faculties.

## § 8 Approval

(1) ${ }^{1}$ The Presidential Board or the institution commissioned by it shall approve the scholarships on the basis of the preselection by the faculties for an approval period of one year; if a scholarship ends or is revoked before the end of the approval period, the scholarship may be transferred for the remainder of the approval period to the highest-ranking applicant who has not yet received a scholarship. ${ }^{2}$ In the Göttingen Medical School, the decision shall be made by the Board of Directors. ${ }^{3}$ If there is an important reason, in particular a violation of legal regulations, the pre-selection may be deviated from; the faculty administration of the relevant faculty shall be informed of this.
(2) In order to avoid inadmissible double funding, the University of Göttingen shall ensure by means of a query among the selected scholarship holders that they do not receive any other talent- and performance-related material funding pursuant to $\S 4$ section 1 in conjunction with §1 section 3 StipG.
(3) ${ }^{1}$ The granting of a scholarship includes the decision on the grant period, the amount of the scholarship and, if necessary, the duration of the funding. ${ }^{2}$ The notice of approval specifies the exact date by which a scholarship holder must submit declarations or by which further documents must be received or submitted.
(4) ${ }^{1}$ The payment of the scholarship requires that the scholarship holder is enrolled at the University of Göttingen. ${ }^{2}$ If the scholarship holder transfers to another university during the award period, the scholarship will continue to be paid for one semester in accordance with the previous award, provided that the scholarship holder was enrolled at the University of Göttingen for the majority of the semester. ${ }^{3}$ Application for another scholarship at the new university is possible.
(5) ${ }^{1}$ The scholarship shall not be paid out until the notice of approval has become final. ${ }^{2}$ The scholarships shall be granted retroactively to 1 st October of each year, if necessary.

## § 9 Termination; Interruption

${ }^{1}$ The scholarship ends, without the need for revocation, at the end of the month in which the scholarship holder
a) has successfully completed the course of study (for the purposes of this provision, this is the case when this overall result of the intended degree has been communicated to the scholarship holder, at the latest, however, at the end of the second month after the month in which the last required examination performance was achieved),
b) dropped out of university,
c) has changed the degree programme or partial degree programme, or
d) is exmatriculated.
${ }^{2}$ The scholarship shall also end when the maximum funding period is reached or eligibility for funding ceases. ${ }^{3}$ If the scholarship holder changes institutions of higher education during the award period, the scholarship ends at the end of the semester for which the scholarship continues to be paid in accordance with § 8 section 4.
(2) ${ }^{1}$ During a leave of absence (with the exception of a leave of absence for a study visit abroad) within the meaning of the ImmaO, the scholarship shall be interrupted. ${ }^{2}$ With the continuation of studies following the leave of absence, the scholarship shall be continued for the remainder of the appropriately adjusted award period.

## § 10 Withdrawal

(1) ${ }^{1}$ The award of the scholarship shall be revoked if the scholarship holder
a) receives further funding in contravention of $\S 4$ section 1 StipG, or
b) has obtained the grant by providing incorrect or incomplete information.
${ }^{2}$ In these cases, a retroactive revocation shall be pronounced.
(2) The award of the scholarship shall be revoked with at least six weeks' notice to the end of a calendar month if the scholarship holder
a) violates duties to cooperate, or
b) violates other obligations.
(3) A claim for repayment exists irrespective of whether the grant amount has already been used or consumed in whole or in part.

## § 11 Final provisions

(1) The Department for Student and Academic Services and the Public Relations Department shall report annually on the scholarship programme as part of the annual report of the Presidential Board.
(2) This guideline shall enter into force on the day following its publication in the Official Announcements of the Georg-August-Universität Göttingen.

## Appendix 1

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## 1. General principles of procedure

### 1.1. Composition of the initial score

The final grade can be composed of several partial grades in accordance with the following provisions; in this case, the final grade is calculated from the correspondingly weighted arithmetic mean of the individual partial grades. Credits are referred to as (C) in the following.

### 1.2. Calculation of the total access entitlement

a) The grade of the overall entrance qualification is calculated in accordance with the following provisions and appendices 5 and 6 from the correspondingly weighted arithmetic mean of the grade points or the grade of the degree conferring the higher education entrance qualification (HZB) and the individual grade points or grades of the teaching subjects relevant for the chosen field of study.
b) The grade points or grades for each subject are calculated from the arithmetic mean of the grade points or grades shown in the HZB certificate in the last four school semesters. If the relevant subject has not been taken in at least one school semester in the last four school semesters, 0 grade points or the grade 6 are used for this subject.
c) The grade of the overall entrance qualification is, if possible, first calculated in grade points and then converted into a grade according to appendix 5 clause II.; if the value after the conversion is less than 1.0 , the grade of the overall entrance qualification is 1.0 .

### 1.3. Conversion

a) The conversion of the total number of points of an HZB degree into grade points is carried out in accordance with appendix 5 clause I., grade points into grades is carried out in accordance with appendix 5 clause II., assessments of an HZB degree or a subject in text form into grades is carried out in accordance with appendix 5 clause III.
b) Foreign grades are to be converted into German grades according to the guidelines of the KMK.

## 2. Applicants for an undergraduate degree programme

| Type of applicant | Initial score | lroof of special <br> coursework or <br> examinations |
| :--- | :--- | :--- |
| Student applicants | Grade of the overall entrance qualification (100 \%) | $(-)$ |

3. Students in a Bachelor's degree programme or partial degree programme

| Type of applicant | \|nitial score |  | Proof of special coursework or examinations |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 1st and 2nd subject semester | Grade of the overall access qualification (100 \%) | $(-)$ | (-) |
| Students in the 3rd and 4th subject semester | Grade of the overall access qualification (40 \%) | Grade of the examinations successfully completed in this Bachelor's degree programme or Bachelor's partial degree programme, calculated from the weighted arithmetic mean of the module or partial module grades. (60 \%) | Proof of successfully completed examinations in the Bachelor's degree programme amounting to at least 48 C |
| Students from the 5th subject semester | Grade of the Bachelor's degree programme or Bachelor's partial degree programme, calculated from the weighted arithmetic mean of the module or partial module grades (100 \%) | (-) | Proof of successfully completed examinations in the Bachelor's degree programme amounting to at least 108 C |

When calculating the weighted grade of the examinations successfully completed in this degree programme or partial degree programme, the module grades that are not taken into account in the transcript are not taken into account upon application.
4. Applicants for a Master's degree programme and students in a Master's degree programme

| Type of applicant | Initial score |  | Proof of special coursework or examinations |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 1st and 2nd subject semester | Grade of the Bachelor's tdegree or, if not available, grade of the examinations successfully completed in the previous Bachelor's degree programme, calculated from the weighted arithmetic mean of the arithmetic mean of the module or sub-module grades <br> (100 \%) | (-) | Proof of successfully completed examinations in the preceding Bachelor's degree programme amounting to at least 150 C |
| Students from the 3rd subject semester | Grade of the Bachelor's degree (40 \%) | Grade of the examinations successfully completed in this Master's degree programme, calculated from the weighted arithmetic mean of the module or partial module grades (60\%) | Proof of successfully completed examinations in this Master's degree programme or in the extension degree programme "Third subject (teaching profession)" totalling at least 48 C , including at least 40 C from this Master's degree programme. |

For the grade of the Bachelor's degree as well as for the calculation of the weighted grade of the examinations successfully completed in this degree programme, the module grades that are not taken into account in the transcript are disregarded upon application.

## 5. Students in the degree programme "Law" with the degree "Erste Prüfung"

The final grade may be composed of several partial grades; in this case, the final grade is calculated from the correspondingly weighted arithmetic mean of the individual partial grades.

| Type of applicant | Initial score |  | Proof of special coursework or examinations |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 1st and 2nd subject | Grade of the overall entrance qualification (100 \%) | (-) | (-) |
| Students in the 3rd and 4th subject semester | Grade of <br> entrance <br> $(50 \%)$$\quad$the overall <br> qualification <br> successsfully passed <br> examinations <br> calculated from the <br> weighted arithmetic <br> mean (credits) of the <br> individual partial <br> examination grades <br> $(50 \%)$ |  | Proof of successful participation in four written examinations and one term paper from the intermediate examinations |
| Students in the $5^{\text {th }}$ subject semester | Average grade of the successfully completed examinations, calculated from the weighted arithmetic mean (credits) of the individual examination grades ( $100 \%$ ) |  | Intermediate exam |
| Students in the 6th and 7th subject semester | Average grade of the successfully completedIntermediate examination +18 examinations, calculated from the weightedcredits from either the advanced arithmetic mean (credits) of the individualexercises, the preparatory work for examination grades ( $100 \%$ ) the performance for the coursework or the focus area studies |  |  |
| Students from the 8th subject semester | Average grade of the successfully completed examinations, calculated from the weighted arithmetic mean (credits) of the individual examination grades (100 \%) |  | Intermediate examination +27 credits optionally from the advanced exercises, the preparatory performance for the coursework or the focus area studies |

${ }^{1}$ The respective average grade shall be calculated from the grades for the examinations awarded pursuant to § 1 of the Regulation on a Scale of Grades and Points for the First and Second Law Examinations (JurPrNotSkV), rounded to a value without a decimal place and then converted for the further processing of applications in accordance with the conversion table laid down in § 16, section 10, sentence 3 APO. The rounding of the average grade is done in such a way that from a value of 0.5 behind the decimal point, the grade is rounded up to the next full number of points. If the value is less than 0.5 after the decimal point, it is rounded down to the next lower full number of points. A maximum of $25 \%$ of the total scholarships available to the faculty are awarded to students in the 1 st and 2 nd subject semesters.
6. Students in the degree programme "Magister Theologiae"

| Type of applicant | Initial score |  | Proof of special coursework or examinations |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 1 st and 2nd subject semester | Grade of the overall entrance qualification (100\%) | (-) | (-) |
| Students in the 3rd and $4^{\text {th }}$ subject semester | Grade of the overall entrance qualification (50\%) | Grade of the Biblicum (Mag.Theol.102) (15\%) and grade of a proseminar paper in the subjects Old Testament, New Testament, Church History or Systematic Theology (Mag.Theol.103, $104,105,106$ ) (35\%) | Completed Biblicum (Mag.Theol.102) |
| Students in the 5th and 6th subject semester | Grade of the Magister intermediate examination (Mag.Theol.112) (100\%) | $(-)$ | Magister intermediate examination (Mag.Theol.112) |
| Students in the 7th and 8th subject semester | Grade of the Magister intermediate examination (Mag.Theol.112) (70\%) | Grade of the Philosophicum (Mag.Theol.202, 202a) or grade of an advanced seminar paper in the subjects Old Testament, New Testament, Church History or Systematic Theology (Mag.Theol.203, 205, 212, 203a, 204a, 205a, 206a) (30\%) | Magister intermediate examination <br> (Mag.Theol.112) and successful completion of two advanced seminars in the subjects Old <br> Testament, New <br> Testament, Church <br> History or Systematic <br> Theology <br> (Mag.Theol.203, 205, <br> 212, 203a, 204a, 205a, <br> 206a) |
| Students from the 9th subject semester | Grade of the Magister intermediate examination (Mag.Theol.112) (40\%) | Grades of two main seminar papers in the subjects Old Testament, New Testament, Church History or Systematic Theology (Mag.Theol.203, 205, 212, 203a, 204a, 205a, 206a) (each 30\%) | Magister intermediate examination and successful completion of the interdisciplinary advanced module (Mag.Theol.209, 209a) |

If the standard period of study of a student has increased because the language skills of Latin, Ancient Greek and Hebrew required for the degree programme, which are not the subject of the degree programme, had to be acquired during the degree programme, the subject semesters required for this and already successfully completed shall not be taken into account when determining the number of subject semesters in column 1 and the standard period of study to the extent of a maximum of two subject semesters; the prerequisite for eligibility is proof of successful acquisition of the respective language skills.

Students in the degree programme "Theology" with the degree "Kirchliches Examen" or

## "Diplom"

| Type of applicant | \|lnitial score |  | Proof of coursework examinations | specia or |
| :---: | :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |  |
| Students in the 1st and 2nd subject semester | tGrade of the overall tentrance qualification (100 $\%)$ | (-) | (-) |  |
| Students in the 3rd and 4th subject semester | Grade of the overall entrance qualification (40 \%) | Grade Exeg. proseminar paper (60\%) | Biblicum (except diploma) |  |
| Students in the 5th and 6th subject semester | Grade of the intermediate examination (100 \%) | (-) | Intermediate examination |  |
| Students in the 7th and 8 th subject semester | Grade of the intermediate texamination (70\%) | Grade of a main seminar paper (30\%) | Intermediate examination |  |
| Students from the 9th subject semester | Grade of the intermediate examination (40\%) | Grades of three main seminar papers (each 20\%) | Intermediate examination |  |

If the standard period of study of a student has increased because the language skills of Latin, Ancient Greek and Hebrew required for the degree programme, which are not the subject of the degree programme, had to be acquired during the degree programme, the subject semesters required for this and already successfully completed shall not be taken into account when determining the number of subject semesters in column 1 and the standard period of study to the extent of a maximum of two subject semesters; the prerequisite for eligibility is proof of the successful acquisition of the respective language skills. When calculating the weighted grade of the examinations successfully completed in this degree programme, the module grades which are not taken into account in the transcript shall not be taken into account upon application.

## 7. Students in the degree programme "Human Medicine" with the degree "Staatsexamen"

| Type of applicant | Initial score |  | Proof of special coursework or examinations |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 1st subject semester | Grade of the overall entrance qualification (100\%) | (-) | (-) |
| Students in the 2nd subject semester | Grade of the overall entrance qualification (80 \%) | Partial grade 2 (20\%), <br> determined on the basis of the number of certificates acquired in the 1st subject semester according to the separate overview ${ }^{2}$ : <br> 4 certificates = grade 1 <br> 3 certificates $=$ grade 2 <br> 2 certificates = grade 3 <br> 1 certificate = grade 4 | at least one certificate of the $1^{\text {st }}$ subject semester according to the separate overview ${ }^{2}$ |
| Students in the 3rd subject semester | Grade of the overall entrance qualification (60\%) | Partial grade 2 (40 \%), <br> determined on the basis of the number of certificates acquired in the 1st-2nd subject semesters according to the separate overview ${ }^{2}$ : $\begin{aligned} & 5 \text { certificates = grade } 1 \\ & 4 \text { certificates = grade } 2 \\ & 3 \text { certificates = grade } 3 \\ & 2 \text { certificates }=\text { grade } 4 \end{aligned}$ | at least two certificates of the 1st2nd subject semesters according to the separate overview ${ }^{2}$ |
| Students in the 4th subject semester | Grade of the overall entrance qualification (40\%) | Partial grade 2 ( $60 \%$ ), <br> determined on the basis of the number of certificates acquired in the 1st-3rd subject semesters according to the separate overview ${ }^{2}$ : <br> 7 certificates = grade 1 <br> 6 certificates $=$ grade 2 <br> 5 certificates = grade 3 <br> 4 certificates $=$ grade 4 | at least four certificates of the 1st3rd subject semesters according to the separate overview ${ }^{2}$ |


| Type of applicant | Initial score |  | Proof of special coursework and examinations |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in 1st clinical subject semester | Grade of the 1st section of the medical examination (Physicum) (100 \%) | $(-)$ | Physicum |
| Students in 2nd clinical subject semester | $\begin{aligned} & \text { Grade of the 1st section } \\ & \text { of the medical } \\ & \text { examination } \\ & \text { (Physicum) }(40 \%) \end{aligned}$ | Partial grade 2, calculated from the academic achievements in modules successfully completed in this degree programme since the "Physicum" | Physicum and all final module examinations of the 1 st clinical subject semester according to the separate overview ${ }^{2}$ |
| Students in 3rd clinical subject semester | (-) | Grade, calculated from the academic achievements in this degree programme successfully completed since the Physicum in modules (100\%) | Final module examinations of the 1st - 2nd clinical subject semesters according to separate overview ${ }^{2}$ |
| Students in 4th clinical subject semester | (-) | Grade, calculated from the academic achievements in this degree programme successfully completed since the Physicum in modules (100\%) | Final module examinations of the 1st - 3rd clinical subject semesters according to separate overview ${ }^{2}$ |
| Students in 5th clinical subject semester | $(-)$ | Grade, calculated from the academic achievements in this degree programme successfully completed since the Physicum in modules (100\%) | Final module examinations of the 1st - 4th clinical subject semesters according to separate overview ${ }^{2}$ |


| Type of applicant | Initial score | Proof of special <br> coursework and <br> examinations |  |
| :--- | :---: | :--- | :--- |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in 6th clinical <br> subject semester | $(-)$ | Grade, calculated from the <br> academic achievements in <br> this degree programme <br> successfully completed since <br> the Physicum in modules <br> (100\%) | Final module <br> examinations of the <br> st -5 th clinical <br> subject semesters <br> according to separate <br> overview |
| Students in practical year | $(-)$ | Grade, calculated from the <br> academic achievements in <br> this degree programme <br> successfully completed since <br> the Physicum in modules <br> (100\%) | Final module <br> examinations of the <br> 1st -6 th clinical <br> subject semesters <br> according to separate <br> overview |

${ }^{2}$ The overview shall be decided by the Dean and shall be published in the Official Announcements.
If the student has made special academic achievements, the subject semesters required for this and already successfully completed shall not be taken into account when determining the number of subject semesters in column 1 and the standard period of study to the extent of a maximum of two semesters; the prerequisite for eligibility for funding is proof of the special academic achievement.

Students in the degree programme "Dentistry" with the degree "Staatsexamen" according to new Approbationsordnung

| Type of applicant | \|Initial score |  | Proof of special coursework and examinations |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 1st subject semester | Grade of the overall entrance qualification (100\%) | (-) | (-) |
| Students in the 2nd subject semester | Grade of the overall entrance qualification ( $80 \%$ ) | $\begin{aligned} & \text { Partial grade } 2(20 \%) \text {, } \\ & \text { determined on the basis } \\ & \text { of the number of } \\ & \text { certificates acquired in } \\ & \text { the } 1 \text { st subject semester } \\ & \text { according to the separate } \\ & \text { overview }^{2} \text { : } \\ & 2 \text { certificates = grade } 1 \\ & 1 \text { certificate = grade } 3 \end{aligned}$ | at least one certificate of the 1st subject semester according to the separate overview ${ }^{2}$ |
| Students in the 3rd subject semester | Grade of the overall entrance qualification (60\%) | ```Partial grade 2 (40\%); determined on the basis of the number of certificates acquired in the 1st and 2nd subject semester according to the separate overview \({ }^{2}\) : 6 certificates = grade 1 5 certificates \(=\) grade 2 4 certificates \(=\) grade 3 3 certificate \(=\) grade 4``` | at least three certificates of the 1st and 2nd subject semester according to the separate overview ${ }^{2}$ |


| Type of applicant | \|lnitial score |  | Proof of special coursework and examinations |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 4th subject semester | Grade of the overall entrance qualification (40\%) | Partial grade 2 (60\%); <br> determined on the basis of the number of certificates acquired in the 1st-3rd subject semesters according to the separate overview ${ }^{2}$ : <br> 8 certificates $=$ grade 1 <br> 7 certificates = grade 2 <br> 6 certificates $=$ grade 3 <br> 5 certificates $=$ grade 4 | at least five certificates of the 1st-3rd subject semesters according to the separate overview ${ }^{2}$ |
| Students in the 5th subject semester | Grade of the 1st section of the dental exam (100\%) |  | at least two certificates of the 1st-4th subject semesters according to the separate overview ${ }^{2}$ |
| Students in the 6th subject semester | Grade of the 1st section of the dental exam <br> (80\%) | Partial grade 2 (20\%); <br> determined on the basis of the number of certificates acquired in the 5th subject semester according to the separate overview ${ }^{2}$ : <br> 2 certificates = grade 1 <br> 1 certificate = grade 3 | at least one certificate of the 5th subject semester according to the separate overview ${ }^{2}$ |


| Type of applicant | \|lnitial score |  | Proof of special coursework and examinations |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 7th subject semester | Grade of the 2nd section of the dental exam (100\%) |  |  |
| Students in the 8th subject semester | Grade of the 2nd section of the dental exam <br> (80\%) | Partial grade 2 (20\%); <br> determined on the basis of the number of certificates acquired in the 7th subject semester according to the separate overview ${ }^{2}$ : <br> 4 certificates = grade 1 <br> 3 certificates $=$ grade 2 <br> 2 certificates = grade 3 | at least one certificate of the 7th subject semester according to the separate overview ${ }^{2}$ |
| Students in the 9th subject semester | Grade of the 2nd section of the dental exam <br> (60\%) | Partial grade 2 (40\%); determined on the basis of the number of certificates acquired in the 7 th and 8 th subject semester according to the separate overview²: $\begin{aligned} & 13 \text { certificates = grade } 1 \\ & 12 \text { certificates }=\text { grade } 2 \\ & 11 \text { certificates }=\text { grade } 3 \end{aligned}$ | at least 10 certificates of the 7th and 8th subject semester according to the separate overview ${ }^{2}$ |
| Students in the 10th subject semester | Grade of the 2nd section of the dental exam $(40 \%)$ | $\begin{aligned} & \text { fPartial grade } 2(60 \%) ; \\ & \text { determined on the basis } \\ & \text { of the number of } \\ & \text { certificates acquired in } \\ & \text { the } 7 \text { th-9th subject } \\ & \text { semester according to the } \\ & \text { separate overview }{ }^{2} \text { : } \\ & 20 \text { certificates }=\text { grade } 1 \\ & 19 \text { certificates }=\text { grade } 2 \\ & 18 \text { certificates }=\text { grade } 3 \\ & 17 \text { certificates }=\text { grade } 4 \end{aligned}$ | at least 17 certificates of the 7th-9th subject semester according to the separate overview ${ }^{2}$ |

${ }^{2}$ The overview shall be decided by the Dean and shall be published in the Official Announcements.
If the student has achieved special academic achievements, the subject semesters required for this and already successfully completed shall not be taken into account when determining the number of subject semesters in column 1 and the standard period of study to the extent of a maximum of two subject semesters; the prerequisite for eligibility is proof of the special academic achievement.

## Appendix 2

## Students in the degree programme "Dentistry" with the degree "Staatsexamen" according to the old Approbationsordnung

| Type of applicant | \|lnitial score |  | Proof of special course- and examination-related achievements |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 1st subject semester | Grade of the overall entrance qualification (100\%) | (-) | (-) |
| Students in the 2nd subject semester | Grade of the overall entrance qualification (80\%) | Partial grade 2 (20\%), <br> determined on the basis of the number of certificates acquired in the 1st subject semester according to the separate overview ${ }^{2}$ : <br> 2 certificates = grade 1 <br> 1 certificate = grade 3 | at least one certificate of the 1st subject semester according to the separate overview ${ }^{2}$ |
| Students in the 3rd subject semester | Grade of the natural sciences preliminary examination (NVP) (80\%) | ```Partial grade 2 (20\%); determined on the basis of the number of certificates acquired in the 1st-2nd subject semesters according to the separate overview \({ }^{2}\) : 4 certificates = grade 1 3 certificates \(=\) grade 2 2 certificates = grade 3 1 certificate = grade 4``` | at least two certificates of the 1st-2nd subject semesters according to the separate overview ${ }^{2}$ |


| Type of applicant | \|lnitial score |  | Proof of special course- and examination-related achievements |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 4th subject semester | Grade of the natural sciences preliminary examination (NVP) (60\%) | $\begin{aligned} & \text { Partial grade } 2(40 \%) ; \\ & \text { determined on the basis } \\ & \text { of the number of } \\ & \text { certificates acquired in } \\ & \text { the 1st-3rd subject } \\ & \text { semesters according to } \\ & \text { the separate overview }{ }^{2} \text { : } \\ & 5 \text { certificates = grade } 1 \\ & 4 \text { certificates = grade } 2 \\ & 3 \text { certificates = grade } 3 \\ & 2 \text { certificates = grade } 4 \end{aligned}$ | at least two certificates of the 1st-3rd subject semesters according to the separate overview ${ }^{2}$ |
| Students in the 5th subject semester | Grade of the natural sciences preliminary examination (NVP) $(40 \%)$ | ```Partial grade 2 (60\%); determined on the basis of the number of certificates acquired in the 1 st-4th subject semesters according to the separate overview \({ }^{2}\) : 7 certificates = grade 1 6 certificates \(=\) grade 2 5 certificates \(=\) grade 3 4 certificates \(=\) grade 4``` | at least two certificates of the 1st-4th subject semesters according to the separate overview ${ }^{2}$ |
| Students in the 6th subject semester | Grade of the dental preliminary examination (ZVP) | (-) | dental preliminary examination (ZVP) |


| Type of applicant | Initial score |  | Proof of special course- and <br> examination-related <br> achievements |
| :--- | :--- | :--- | :--- |
|  |  | Partial grade 1 | Partial grade 2 |$|$| Partial grade 2 (20\%); |
| :--- |
| at ludents in the 7th <br> subject semester |


| Type of applicant | \|lnitial score |  | Proof of special course- and examination-related achievements |
| :---: | :---: | :---: | :---: |
|  | Partial grade 1 | Partial grade 2 |  |
| Students in the 9th subject semester | Grade of the dental preliminary examination (ZVP) (40\%) | $\begin{aligned} & \text { Partial grade } 2 \text { ( } 60 \% \text { ); } \\ & \text { determined on the basis } \\ & \text { of the number of } \\ & \text { certificates acquired in } \\ & \text { the 6th-8th subject } \\ & \text { semesters according to } \\ & \text { the separate overview }{ }^{2} \text { : } \\ & 12 \text { certificates = grade } 1 \\ & 11 \text { certificates = grade } 2 \\ & 10 \text { certificates = grade } 3 \\ & 9 \text { certificates = grade } 4 \end{aligned}$ | at least nine certificates of the 6th-8th subject semesters according to the separate overview ${ }^{2}$ |
| Students in the 10th subject semester | Grade of the dental preliminary examination (ZVP) (20\%) | $\begin{aligned} & \text { Partial grade } 2(80 \%) ; \\ & \text { determined on the basis } \\ & \text { of the number of } \\ & \text { certificates acquired in } \\ & \text { the 6th-9th subject } \\ & \text { semesters according to } \\ & \text { the separate overview }{ }^{2} \text { : } \\ & 15 \text { certificates = grade } 1 \\ & 14 \text { certificates = grade } 2 \\ & 13 \text { certificates = grade } 3 \\ & 12 \text { certificates = grade } 4 \end{aligned}$ | at least twelve certificates of the 6th-9th subject semesters according to the separate overview ${ }^{2}$ |

${ }^{2}$ The overview shall be decided by the Dean and shall be published in the Official Announcements.
If the student has achieved special academic achievements, the subject semesters required for this and already successfully completed shall not be taken into account when determining the number of subject semesters in column 1 and the standard period of study to the extent of a maximum of two subject semesters; the prerequisite for eligibility is proof of the special academic achievement.

## Special activities

The special activities may not date back more than two years at the end of the application period. In deviation from sentence 1, the vocational training may not have taken place more than five years previously; in deviation from this, vocational training may be taken into account for an unlimited period of time if the higher education entrance qualification was acquired through the vocational training. A relevant internship must be proven in writing to be at least four weeks and at least 160 hours in length within one year and may also not have been completed more than two years before the end of the application period.

| Criteria | Value |
| :--- | :---: |
| Award or prize in a national or international competition in the field of science, art or <br> Sports | 0,1 |
| Awards for special achievement in participation in extracurricular Simulations or <br> business games (e.g. Best Delegates Award MUN) | 0,1 |
| Practical training relevant to the subject matter of at least four weeks and at least 160 <br> hours within one year | 0,1 |
| Vocational training | 0,2 |

Furthermore, other special activities may be taken into account, provided that they are at least equivalent to the above-mentioned activities in terms of type, significance and scope.

## Social engagement

The extracurricular social commitment must be proven in writing to be at least four weeks and at least 160 hours within one year and may not be more than two years old at the end of the application period. In deviation from sentence 1, a voluntary social, ecological or cultural year as well as military service and alternative military service may not have taken place more than five years previously.

| Criteria | Value |
| :--- | :---: |
| Participation in organisations promoting social, university or political commitment, in <br> particular in clubs, associations, church institutions, political parties, parliaments, bodies <br> or committees of local self-government, initiatives, memorials, volunteer fire brigade, <br> Technischem Hilfswerk, ASB, Johanniter-Unfall-Hilfe, Malteser Hilfsdienst | 0,1 |
| Military service, alternative military service, voluntary social year, voluntary ecological <br> year, voluntary cultural year | 0,1 |
| Participation in subject-oriented student associations (e.g. AIESEC, Market Team, <br> Academic Stock Exchange Association) | 0,1 |
| Participation in special student projects (e.g. campus radio, student newspapers). <br> newspapers) | 0,1 |
| Participation in university self-administration (including university-political student <br> associations), as an equal opportunities officer, as well as in committees and bodies of <br> the Studentenwerk for the duration of at least one semester | 0,1 |

Furthermore, other engagement may be taken into account provided that it meets at least one of the above criteria in terms of its type, significance and scope.

## Special circumstances

| Criteria | Value |
| :--- | :---: |
| IIIness or disability of the student | 0,1 |
| Care of a close relative (parents, child who is entitled to personal care alone or jointly <br> with another person in accordance with the provisions of the Civil Code, spouse or <br> partner in a registered partnership, grandparents, great-grandparents) | 0,1 |
| Pregnancy, maternity leave, parental leave and care of a close relative | 0,1 |
| At least one parent who claims benefits according to the SGB II or XII | 0,1 |
| Child of a single parent | 0,1 |
| Complete self-financing of living expenses | 0,1 |
| Other circumstances, provided that they at least correspond to the above-mentioned <br> circumstances in terms of type and significance (in particular migration background <br> *, <br> requirement to work in the family business) | 0,1 |

[^0]
## I. Conversion of the total score of the HZB degree into grade points

## 1. General higher education entrance qualification (Abitur) (900 points)

The total score is converted into grade points according to the following formula: Points $/ 60=$ grade points.

## 2. General higher education entrance qualification (Abitur) ( 840 points)

The total score is converted into grade points according to the following formula: Points $/ 56=$ grade points.

## 3. University of Applied Sciences entrance qualification (Fachhochschulreife) (285 points)

The total score is converted into grade points according to the following formula: Points / $19=$ grade points.
4. In the case of clauses 1.-3., there is no rounding. A maximum of 15 grade points can be achieved.

## II. Conversion of grade points into grades

The grade points according to clause I are converted into grades according to the following formula: (17-point value) / 3 = grade.

## III. Conversion of assessments of an HZB degree or a subject in text form into grades

If the assessment of an HZB degree or of a subject is only available in text form and if it is impossible or unreasonable for the applicant to obtain a conversion into grade points or grades from the issuing authority or educational institution, the assessment shall be checked to see whether one of the following grades can be derived from it with reasonable effort:

- $1=$ very good $=$ an outstanding performance
- $\quad 2=$ good $=$ a performance that is significantly above the average requirements
- $\quad 3=$ satisfactory $=$ a performance that meets average requirements
- $\quad 4=$ sufficient $=$ a performance that still meets the requirements despite its deficiencies
- $\quad 5=$ hardly sufficient $=$ a performance that no longer meets the requirements due to significant deficiencies
- $\quad 6=$ insufficient $=$ a performance which, due to serious deficiencies, does not meet the requirements and at best reveals incomplete basic knowledge.
In the case of differentiated assessment, intermediate values can be formed by decreasing or increasing the grades by 0.3 ; the grades $0.7,4.3,4.7,5.3$ and 5.7 are excluded.


## Calculation of the overall entrance qualification

| Faculty | Degree programme | University entrance qualification (HZB) | Subject 1 or test result | Subject 2 | Subject 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agrar | Agricultural Sciences (B.Sc.) | (80 from hundred) | German (10 from hundred) | Chemistry (5 from hundred) | Mathematics (5 from hundred) |
| Bio | $\begin{aligned} & \text { Biochemistry } \\ & \text { (B.Sc.) } \end{aligned}$ | (70 from hundred) | Chemistry or Physics (15 from hundred) | Mathematics (10 from hundred) | English or German ( 5 from hundred) |
| Bio | Biology (B.A.) (2 subjects/teacher training) | (80 from hundred) | German (10 from hundred) | Chemistry or Physics or Biology <br> (5 from hundred) | Mathematics (5 from hundred) |
| Bio | $\begin{array}{\|l\|l} \hline \begin{array}{l} \text { Biology } \\ \text { (B.Sc.) } \end{array} \\ \hline \end{array}$ | (80 from hundred) | English (10 from hundred) | $\begin{aligned} & \text { German } \\ & \text { (5 from hundred) } \end{aligned}$ | Mathematics (5 from hundred) |
| Bio | Biodiversity and Ecology (B.Sc.) | (80 from hundred) | English (10 from hundred) | German (5 from hundred) | Mathematics (5 from hundred) |
| Bio | Psychology (B.Sc.) | (80 from hundred) | English (10 from hundred) | German (5 from hundred) | Mathematics (5 from hundred) |
| Chem | Chemistry (B.Sc.) | (80 from hundred) | Chemistry or Physics (10 from hundred) | English or German (5 from hundred) | Mathematics (5 from hundred) |
| Chem | Chemistry (B.A.) (2 subjects/teacher training) | (80 from hundred) | Chemistry or Physics or Biology (10 from hundred) | German ( 5 from hundred) | Mathematics (5 from hundred) |
| Forst | Forest Sciences and Forest Ecology (B.Sc.) | (60 from hundred) | Continued Natural Science (10 from hundred) | Continued foreign language (10 from hundred) | Mathematics (20 from hundred) |
| Forst | Ecosystem Sciences (B.Sc.) | (60 from hundred) | Biology or Chemistry or Physics or Mathematics (20 from hundred) | Biology or Chemistry or Physics or Mathematics (20 from hundred) |  |
| Geo | Geography (B.A.) (2 subjects/teacher training) | (80 from hundred) | Geography (10 from hundred) | Mathematics ( 5 from hundred) | English <br> (5 from hundred) |
| Geo | Geography (B.Sc.) | (80 from hundred) | Geography or German (the better grade, if applicable) (10 from hundred) | Mathematics (5 from hundred) | English (5 from hundred) |


| Faculty | Degree programme | University entrance qualification (HZB) | Subject 1 or test result | Subject 2 | Subject 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Geo | Geoscience (B.Sc.) | (80 from hundred) | Mathematics or Physics or Chemistry or Geography (the best grade from one subject if grades are available in several subjects) <br> ( 10 from hundred) | English (5 from hundred) | German (5 from hundred) |
| Geo (Agrar and Forst | Ecosystem <br> Management (B.Sc.) | (80 from hundred) | German (10 from hundred) | Continued Natural Science (5 from hundred) | Mathematics (5 from hundred) |
| Jura | Law (Staatsexamen) | (61 from hundred) | German (13 from hundred) | Mathematics (13 from hundred) | Continued foreign language (13 from hundred) |
| Jura | Law <br> (B.A.) (2 subjects) | (60 from hundred) | German <br> (20 from hundred) | Mathematics (10 from hundred) | Continued foreign language (10 from hundred) |
| Mathe | Applied Data Science (B.Sc.) | (50 from hundred) | Computer Science (30 from hundred) | Mathematics (20 from hundred) |  |
| Mathe | Applied Computer Science (B.Sc.) | (50 from hundred) | Computer Science ( 30 from hundred) | Mathematics (20 from hundred) |  |
| Mathe | Computer Science (B.A.) (2 subjects/teacher training) | (50 from hundred) | Computer Science (30 from hundred) | Mathematics (20 from hundred) |  |
| Mathe | Mathematical Data Science (B.Sc.) | (50 from hundred) | Mathematics (40 from hundred) | English <br> (5 from hundred) | Physics <br> (5 from hundred) |
| Mathe | Mathematics (B.A) (2 subjects/teacher training) | (50 from hundred) | Mathematics (40 from hundred) | English (5 from hundred) | Physics (5 from hundred) |
| Mathe | Mathematics (B.Sc.) | (50 from hundred) | Mathematics (40 from hundred) | English (5 from hundred) | Physics <br> (5 from hundred) |
| Med | Molecular Medicine (B.Sc.) | (60 from hundred) | Test result selection test per applicant (40 from hundred) |  |  |


| Faculty | Degree programme | University entrance qualification (HZB) | Subject 1 or test result | Subject 2 | Subject 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Med | Medicine (Staatsexamen Full study) | (70 from hundred) | Physics <br> (10 from hundred) | Chemistry (10 from hundred) | Bio (10 from hundred) |
| Med | Dentistry (Staatsexamen) | (70 from hundred) | Physics <br> (10 from hundred) | Chemistry (10 from hundred) | Bio (10 from hundred) |
| Phil | Egyptology and Coptic Studies (B.A.) (2 subjects) | (80 from hundred) | History (10 from hundred) | German (5 from hundred) | English or French or Latin (5 from hundred) |
| Phil | General Linguistics (B.A.) (2 subjects) | (75 from hundred) | English (10 from hundred) | further language (10 from hundred) | Mathematics (5 from hundred) |
| Phil | Ancient Near Eastern Studies (B.A.) (2 subjects) | (80 from hundred) | History (10 from hundred) | German (5 from hundred) | English or French or Latin (5 from hundred) |
| Phil | $\begin{aligned} & \text { Ancient Cultures } \\ & \text { (B.A.) } \end{aligned}$ | (80 from hundred) | Latin (10 from hundred) | $\begin{aligned} & \text { History } \\ & \text { (5 from hundred) } \\ & \hline \end{aligned}$ | German (5 from hundred) |
| Phil | Arabic-Islamic Studies (B.A.) (2 subjects) | (80 from hundred) | English (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | Archaeology of the Greco-Roman and Byzantine World (B.A.) (2 subjects) | (80 from hundred) | History (10 from hundred) | German (5 from hundred) | English or French or Latin (5 from hundred) |
| Phil | German (B.A.) (2 subjects/teacher training) | (80 from hundred) | German <br> (10 from hundred) | $\begin{aligned} & \text { English } \\ & \text { (5 from hundred) } \end{aligned}$ | Mathematics (5 from hundred) |
| Phil | Digital Humanities <br> (B.A.) (2 subjects) | (60 from hundred) | Mathematics or Computer Science (20 from hundred) | English or Latin (10 from hundred) | German or History (10 from hundred) |
| Phil | English (B.A.) (2 subjects/teacher training) | (80 from hundred) | English (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | English: Language, Literatures and Cultures/English (B.A.) (2 subjects) | (80 from hundred) | English (10 from hundred) | German (5 from hundred) | History (5 from hundred) |


| Faculty | Degree programme | University entrance qualification (HZB) | Subject 1 or test result | Subject 2 | Subject 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Phil | Finno-Ugrian Studies (B.A.) (2 subjects) | (80 from hundred) | English (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | French (B.A.) (2 subjects/teacher training) | (80 from hundred) | English or French or Spanish (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | French and Francophone Studies/French (B.A.) (2 subjects) | (80 from hundred) | English or French or Spanish (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | German Studies (B.A.) (2 subjects) | (80 from hundred) | German (10 from hundred) | English (5 from hundred) | Mathematics (5 from hundred) |
| Phil | History (B.A.) (2 subjects/teacher training) | (60 from hundred) | History (20 from hundred) | German (10 from hundred) | English or French or Latin (10 from hundred) |
| Phil | $\begin{aligned} & \text { History (B.A.) (2 } \\ & \text { subjects) } \end{aligned}$ | (60 from hundred) | History (20 from hundred) | German (10 from hundred) | English or French or Latin (10 from hundred) |
| Phil | Greek Philology (B.A.) (2 subjects/teacher training) | (80 from hundred) | Greek or Latin (10 from hundred) | History (5 from hundred) | German (5 from hundred) |
| Phil | Greek Philology <br> (B.A.) <br> (2 subjects) | (80 from hundred) | Greek or Latin (10 from hundred) | History (5 from hundred) | German (5 from hundred) |
| Phil | Indology (B.A.) (2 subjects) | (80 from hundred) | English (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | Iranian Studies (B.A.) (2 subjects) | (80 from hundred) | English <br> (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | Italien Studies/talian <br> (B.A.) <br> (2 subjects) | (80 from hundred) | English or French or Spanish (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | Cultural Anthropology/Europ ean Ethnology (B.A.) (2 subjects) | (80 from hundred) | English (10 from hundred) | German (5 from hundred) | History (5 from hundred) |


| Faculty | Degree programme | University entrance qualification (HZB) | Subject 1 or test result | Subject 2 | Subject 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Phil | Art History (B.A.) (2 subjects) | (60 from hundred) | Kunst (20 from hundred) | German (10 from hundred) | History (10 from hundred) |
| Phil | Latin (B.A.) (2 subjects/teacher training) | (80 from hundred) | Latin (10 from hundred) | History (5 from hundred) | German (5 from hundred) |
| Phil | $\begin{aligned} & \text { Latin Philology } \\ & \text { (B.A.) } \\ & \text { (2 subjects) } \\ & \hline \end{aligned}$ | (80 from hundred) | Latin (10 from hundred) | History (5 from hundred) | German (5 from hundred) |
| Phil | Latin Philology of the Middle Ages and the Modern Era (B.A.) (2 subjects) | (80 from hundred) | Latin (10 from hundred) | History (5 from hundred) | German (5 from hundred) |
| Phil | Musicology (B.A.) (2 subjects) | (80 from hundred) | Music (10 from hundred) | German (5 from hundred) | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { History } \\ \text { (5 from hundred) } \end{array} \\ \hline \end{array}$ |
| Phil | North American Studies (B.A.) (2 subjects) | (80 from hundred) | English (10 from hundred) | History (5 from hundred) | German (5 from hundred) |
| Phil | East Asian Studies/Chinese as a foreign language (B.A.) (2 subjects/ teacher training) | (60 from hundred) | German (20 from hundred) | English (10 from hundred) | History or <br> 2. foreign language (10 from hundred) |
| Phil | East Asian Studies/Modern Sinology (B.A.) | (60 from hundred) | German (20 from hundred) | English (10 from hundred) | History or Politics or Community Studies or Social Studies or Economy (10 from hundred) |
| Phil | East Asian Studies/Modern China (B.A.) (2 subjects) | (80 from hundred) | English (10 from hundred) | German <br> (5 from hundred) | History or Politics or Social Studies or Economy (5 from hundred) |
| Phil | Philosophy (B.A.) (2 subjects) | (80 from hundred) | German (10 from hundred) | English (5 from hundred) | Community Studies or Politics (5 from hundred) |
| Phil | Philosophy (B.A.) (2 subjects/teacher training) | (80 from hundred) | German (10 from hundred) | English ( 5 from hundred) | Community Studies or Politics (5 from hundred) |


| Faculty | Degree programme | University entrance qualification (HZB) | Subject 1 or test result | Subject 2 | Subject 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Phil | Portuguese and Brazilian Studies/Portuguese (B.A.) (2 subjects) | (80 from hundred) | English or French or Spanish (10 from hundred) | German (5 from hundred) | $\begin{aligned} & \text { History } \\ & \text { (5 from hundred) } \end{aligned}$ |
| Phil | Religious Studies (B.A.) (2 subjects) | (80 from hundred) | History (10 from hundred) | German (5 from hundred) | English or French or Latin (5 from hundred) |
| Phil | Russian (B.A.) (2 subjects/teacher training) | (80 from hundred) | English or French or Spanish or Russian (10 from hundred) | German (5 from hundred) | $\begin{aligned} & \text { History } \\ & \text { (5 from hundred) } \end{aligned}$ |
| Phil | Scandinavian Studies (B.A.) (2 subjects) | (80 from hundred) | English (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | Slavic Philology <br> (B.A.) (2 subjects) | (80 from hundred) | English or French or Spanish or Russian (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | Spanish (B.A.) (2 subjects/teacher training) | (80 from hundred) | English or French or Spanish (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | Spanish and Hispanic American Studies/Spanish (B.A.) (2 subjects) | (80 from hundred) | English or French or Spanish (10 from hundred) | German (5 from hundred) | History <br> (5 from hundred) |
| Phil | Turkology/Turkish Studies (B.A.) (2 subjects) | (80 from hundred) | English (10 from hundred) | German (5 from hundred) | History (5 from hundred) |
| Phil | Prehistory and Early Archaeology (B.A.) (2 subjects) | (60 from hundred) | History (20 from hundred) | German or English (10 from hundred) | Geography or Biology (10 from hundred) |
| Phil | Weltliteratur/World Literature (B.A.) | (80 from hundred) | English (10 from hundred) | Second foreign language (Chinese, French, Greek, Italian, Japanese, Latin, Spanish or Russian) (5 from hundred) | German (5 from hundred) |


| Faculty | Degree programme | University entrance <br> qualification (HZB) | Subject 1 <br> or test result | Subject 2 | Subject 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Phil | Values and Norms <br> (B.A.) (2 <br> subjects/teacher <br> training) | $(60$ from hundred) | German <br> (20 from hundred) | English <br> (10 from hundred) | Community Studies or <br> Politics (as well as: Social <br> Studies, Values and <br> Norms <br> (10 from hundred) |
| Phil | Economic and <br> Social History (B.A.) <br> (2 subjects) | (80 from hundred) | History <br> (10 from hundred) | Politics or Economy or <br> Community Studies <br> (as well as: Social <br> Studies, Values and <br> (5 from hundred) <br> (5 from hundred) |  |
| Phys | Physics (B.Sc.) | (60 from hundred) | Physics <br> (20 from hundred) | Mathematics <br> (15 from hundred) | German or English <br> (5 from hundred) |
| Phys | Physics (B.A.) <br> (2 subjects /teacher <br> training) | (60 from hundred) | Physics <br> (20 from hundred) | Mathematics <br> (15 from hundred) | (5 from hundred) |


| Faculty | Degree programme | University entrance qualification (HZB) | Subject 1 or test result | Subject 2 | Subject 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SoWi | Modern Indian Studies (B.A.) (2 subjects) | (80 from hundred) | English (10 from hundred) | Social Studies or Politics (as well as: Community Studies, Values and Norms) (5 from hundred) | $\begin{aligned} & \text { History } \\ & \text { (5 from hundred) } \end{aligned}$ |
| SoWi | Political Science (B.A.) (2 subjects/ teacher training) | (80 from hundred) | Social Studies or Politics (10 from hundred) | $\begin{aligned} & \text { History } \\ & \text { (5 from hundred) } \end{aligned}$ | English (5 from hundred) |
| SoWi | Political Science <br> (B.A.) (2 subjects) | (80 from hundred) | German <br> (10 from hundred) | Mathematics (5 from hundred) | Social or Community Studies, Politics, Values and Norms ( 5 from hundred) |
| SoWi | Political Science (B.A.) | (80 from hundred) | German (10 from hundred) | Mathematics (5 from hundred) | Social or Community Studies, Politics, Values and Norms ( 5 from hundred) |
| SoWi | $\begin{aligned} & \text { Social Sciences } \\ & \text { (B.A.) } \end{aligned}$ | (80 from hundred) | German (10 from hundred) | Mathematics (5 from hundred) | Social Studies or Politics or Community Studies or Values and Norms (5 from hundred) |
| SoWi | Sociology (B.A.) | (80 from hundred) | Mathematics (10 from hundred) | History (5 from hundred) | German <br> (5 from hundred) |
| SoWi | $\begin{array}{\|l} \hline \begin{array}{l} \text { Sociology (B.A.) } \\ \text { (2 subjects) } \end{array} \\ \hline \end{array}$ | (80 from hundred) | Mathematics (10 from hundred) | History (5 from hundred) | German (5 from hundred) |
| SoWi | Sports (B.A.) (2 subjects/teacher training) | (80 from hundred) | Sports <br> (10 from hundred) | Biology or Chemistry or Physics ( 5 from hundred) | German <br> (5 from hundred) |
| SoWi | Sports/Sports Sciences (B.A.) (2 subjects) | (80 from hundred) | Sports (10 from hundred) | Biology or Chemistry or Physics (5 from hundred) | German (5 from hundred) |
| WiWi | Business Administration (B.Sc.) | (80 from hundred) | Mathematics (10 from hundred) | English (5 from hundred) | German (5 from hundred) |
| WiWi | Sustainable <br> Development <br> Studies (B.Sc.) | (80 from hundred) | Mathematics (10 from hundred) | English (5 from hundred) | German (5 from hundred) |


| Faculty | Degree programme | University entrance <br> qualification (HZB) | Subject 1 <br> or test result | Subject 2 | Subject 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| WiWi | Business <br> Information Systems <br> (B.Sc.) | (80 from hundred) | Mathematics <br> (10 from hundred) | English <br> (5 from hundred) | German <br> (5 from hundred) |
| WiWi | Business and <br> Human Resource <br> Education (B.A.) | (80 from hundred) | Mathematics <br> (10 from hundred) | English <br> (5 from hundred) | German <br> (5 from hundred) |
| WiWi | Economics (B.Sc.) | (80 from hundred) | Mathematics <br> (10 from hundred) | English <br> (5 from hundred) | German <br> (5 from hundred) |
| WiWi | Economics (B.A.) <br> (2 subjects) | (80 from hundred) | Mathematics <br> (10 from hundred) | English <br> (5 from hundred) | German <br> (5 from hundred)" |


[^0]:    * Persons with a migration background are all:
    - foreigners who immigrated to the present territory of the Federal Republic of Germany after 1949,
    - foreigners born in Germany, and
    - those born in Germany as Germans with at least one immigrant parent or one parent born in Germany as a foreigner.

    Foreigners are all persons who are not Germans within the meaning of Article 116 section 1 GG, i.e. who do not have German citizenship. This also includes

    - stateless persons and
    - persons with unclear nationality.

    Germans who also hold a foreign nationality on the respective reference date are not considered foreigners.

